

City of Richmond Department of Planning & Development Review

Location, Character, and Extent

LOCATION: Modular Building at Miles Jones

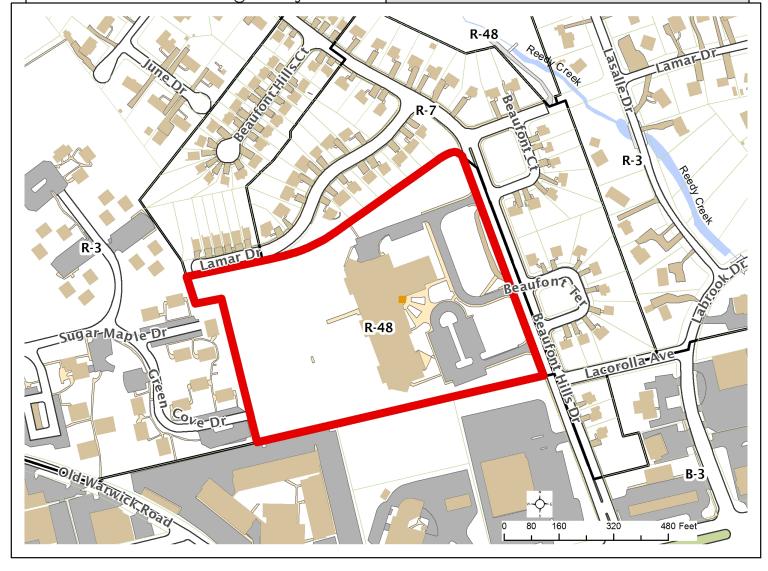
Elementary School

COUNCIL DISTRICT: 9

PROPOSAL: Final review of a modular classroom building at Miles Jones Elementary School.



For questions, please contact Kathleen Onufer at 646-5207 or Kathleen Onufer@richmondgov.com





Application for URBAN DESIGN COMMITTEE Review

Department of Planning and Development Review Planning & Preservation Division 900 E. Broad Street, Room 510 Richmond, Virginia 23219 (804) 646-6335

http://www.richmondgov.com/CommitteeUrbanDesign

Application Type Addition/Alteration to Existing Structure X New ConstructionStreetscapeSite Amenity	_		Review Type Conceptual X Final
Project Name: Miles J Jones Elementary School - Insta	allation	of New 8 - Classr	oom Modular Build. w/Restrooms
Project Address: 200 Beaufont Hills Drive, Richmond	, Virgin	ia 23225	
Brief Project Description (this is not a replacement			
of a new (8) classroom building at Miles J Jones will add	d to the	current student cap	pacity at this school.
The temporary classroom building will be approximately	y 124'-0	" x 65'-0" in size.	
Applicant Information (on all applications other than encroachments, a City agency re		•	•
	=mail: _	lshield@richmon	
City Agency: Richmond Public Schools		Phone:	804-335-5401
Address: 1250 Ingram Avenue, Richmond, Va. 2322:	5		
Main Contact (if different from Applicant): N/A			
Company: N/A		Phone:	N/A
Email:			
Submittal Deadlines			

All applications and support materials must be filed no later than 21 days prior to the scheduled meeting of the Urban Design Committee (UDC). Please see the schedule on page 3 as actual deadlines are adiusted due to City holidays. Late or incomplete submissions will be deferred to the next meeting.

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Applications can be mailed or delivered to the attention of "Urban Design Committee" at the address listed at the top of this page. It is important that the applicant discuss the proposal with appropriate City agencies. Zoning Administration staff, and area civic associations and residents prior to filing the application with the UDC.

UDC Background

The UDC is a ten member committee created by City Council in 1968 whose purpose is to advise the City Planning Commission on the design of projects on City property or right-of-way. The UDC provides advice of an aesthetic nature in connection with the performance of the duties of the Commission under Sections 17.05, 17.06 and 17.07 of the City Charter. The UDC also advises the Department of Public Works in regards to private encroachments in the public right-of-way.



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Submission Requirements

- 10 copies of the application cover sheet and all support materials (see below), unless the application is for an encroachment, in which case only 6 copies are required. Plan sheets should be 11" x 17", folded to 8 1/2" x 11". If it is not possible to scale plans to these dimensions, please provide one set of larger, scaled plans.
- An electronic copy (PDF preferred) of all application materials, which can be burned to disc, emailed, or delivered by FTP.

All applications must include the attached cover sheet and the following support materials, as applicable to the project:

For Conceptual Review

- A detailed project narrative which includes the following: purpose of the project, project background, project budget and funding sources, description of construction program and estimated construction start date (description should also provide information on the surrounding area to provide context).
- A site plan for the project indicating site characteristics which include: building footprints, parking areas, pedestrian routes, recreation areas, open areas and areas of future expansion.
- A set of floor plans and elevations, as detailed as possible.
- A landscaping plan which shows the general location and character of plant materials and notes any existing tree to be removed.

For Final Review

- A detailed project narrative which includes the following: purpose of the project, project background, project budget and funding sources, description of construction program and estimated construction start date (description should also provide information on the surrounding area to provide context).
- A site plan for the project indicating site characteristics which include: building footprints, parking areas, pedestrian routes, recreation areas, open areas and areas of future expansion.
- A set of floor plans and elevations, as detailed as possible.
- A landscaping plan that includes a complete plant schedule, the precise location of all plant materials, and a landscape maintenance analysis. The plant schedule must show number, size and type of each planting proposed. If existing trees are to be removed, their size, type and location must be noted on the landscape plan.
- The location of all lighting units should be noted on a site plan, including wall-mounted, site and parking lot lighting. Other site details, such as benches, trash containers and special paving materials, should also be located. Include specification sheets for each item.
- Samples of all proposed exterior building materials, including but not limited to brick, mortar, shingles, siding, glass, paint and stain colors. When as actual sample cannot be provided, a product information sheet that shows the item or a photo of an existing item may be substituted.

Review and Processing

Once an application is received, it is reviewed by staff, who compiles a report that is sent to the UDC. A copy of the report and the meeting agenda will be sent to the applicant prior to the meeting. The applicant or a representative should be present at the UDC meeting or the application may be deferred to the next regularly scheduled meeting. It is also strongly suggested that a representative of the City Agency which will have final responsibility for the item be present at the meeting (if the applicant and the representative are not the same). Once the UDC recommends action on the application, it is automatically placed on the agenda for the next City Planning Commission (CPC) meeting. An exception to this is encroachment applications, recommendations for which are forwarded to the Department of Public Works. The applicant or a representative must be present at the CPC meeting or the application may be deferred to the next regularly scheduled meeting.



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MEETING SCHEDULE 2015-2016

UDC Meetings	UDC Submission Deadlines	Anticipated Date of Planning Com- mission Following the UDC Meeting
December 10, 2015	November 12, 2015*	January 4, 2016
January 7, 2016	December 10, 2015**	January 19, 2016 ¹
February 4, 2016	January 14, 2016	February 16, 2016 ²
March 10, 2016	February 18, 2016	March 21, 2016
April 7, 2016	March 17, 2016	April 18, 2016
May 5, 2016	April 14, 2016	May 16, 2016
June 9, 2016	May 19, 2016	June 20, 2016
July 7, 2016	June 16, 2016	July 18, 2016
August 4, 2016	July 14, 2016	September 6, 2016 ³
September 8, 2016	August 18, 2016	September 19, 2016
October 6, 2016	September 15, 2016	October 17, 2016
November 10, 2016	October 20, 2016	November 21, 2016
December 8, 2016	November 10, 2016*	January 3, 2017 ⁴

For further information or assistance, please contact the Planning and Preservation Division by phone at (804) 646-6335 or by email at DCDCompPian@RichmondGov.com.

information about the UDC along with the application and meeting schedule is available at the City of Richmond website, http://www.richmondgov.com/CommitteeUrbanDesign

Monday, January 18th is a City of Richmond Holiday
 Monday, February 15th is a City of Richmond Holiday
 Monday, September 5th is a City of Richmond Holiday

Monday, January 2nd, 2017 is a City of Richmond Holiday

^{*} Moved forward to account for Thanksgiving Holiday Schedule

^{**} Moved forward to account for Winter Hollday Schedule

Richmond Public Schools



1250 Ingram Avenue Richmond, VA 23224

Facility Services
Fax: (804)780-6120

URBAN DESIGN COMMITTEE

August 4, 2016
Richmond Public Schools
Miles Jones Elementary School
200 Beaufont Hill Drive
Richmond, VA 23225

Final Review

Narrative:

Richmond Public Schools had a significant deficit of elementary school classroom space south of the river for the 2014/2015 & 2015/2016 school years and this trend continues for the foreseeable future. Miles Jones Elementary School has a functional capacity of 592 students in the main building, plus an additional 114 in the existing modular classroom building, for a total functional capacity of 706. The final 2015-2016 enrollment at Miles Jones Elementary School was 712 (including Pre-K). The total enrollment is expected to continue this upward growth until leveling off in 2024-2025. (Refer to **EXHIBIT-A** for the Population and Enrollment Forecasts).

The District installed a six (6) classroom modular building during the Winter Break of 2015/2016 in an effort to alleviate the population growth, we are now proposing another eight (8) classroom building at this location to further address the ongoing overpopulation issue.

During the spring of 2014, the Richmond Public School Board assembled a Facilities Task Force to assess the District's current portfolio of facilities and develop a directional & financial blueprint for the District to follow moving forward.

A Facilities Needs Report was presented to the Richmond Public School Board by the Task Force and the Richmond Public Schools Administration on April 13, 2015. The Facilities Needs Report states that in order to address the overcrowding issues south of the river, the District would like to implement the following actions:

1. Rezoning Construction of a new elementary school

2. Renovations and additions to the existing elementary schools

These plans are contingent upon the allocation of necessary funding. The Richmond Public Schools Administration and School Board are currently working closely with city officials and the City Council to obtain the necessary funding to implement these tasks, however until funding is allocated, the temporary modular units are proposed as a means to satisfy current capacity issues.

This project is to provide one temporary eight (8) classroom modular buildings at Miles Jones Elementary School. The proposed building is a 126'-0" x 65'-0", 8-classroom temporary modular building with restrooms (Refer to **EXHIBIT-B** for Proposed Floor Plans). The buildings will be accessed by ADA compliant walkway that will extend to the existing school building on one side, and to the existing modular classroom building on the other side. Dominion Power will provide the power hook-ups needed for the units. Descriptive data on the units has been included in the packet. We intend to have the proposed units installed by the middle of December (2016) to allow for power hook-up, as well as allowing for the teachers to set-up their new temporary classrooms, and furniture delivery and set-up, prior to the students returning from Winter Break.

Site Plan:

Please see the attached site plans (Refer to **EXHIBIT-C**) for location of the proposed temporary modular buildings on the existing site.

Since these units are temporary, only minimal landscaping is proposed for this project and RPS is open to recommendations (Refer to **EXHIBIT-D**).

Exterior lighting will be installed on the unit. (Each door opening). No additional trash receptacles, benches or picnic tables will be added beyond what already exists on-site today.

Proposed building materials for the units are described in the attached data sheets (Refer to **EXHIBIT-E**), and include:

- HardiPanel exterior siding
- Contrasting color HardiTrim
- Steel clad exterior doors with view block
- Dual-glazed low "e" exterior windows
- Low sloped roof designed to divert drainage away from doors and windows
- Gutters and downspouts
- White EPDM roof

The following is the proposed timeline:

- November 15, 2016 Temporary modular buildings delivered to site
- December 30, 2016 Certificate of Occupancy

Once a final plan to address the overcrowding has been implemented, and permanent space provided for the student population, these temporary modular building will be permanently removed from the site, including all associated walkways and utilities. The site will be returned to the existing condition.

The site design and construction administration for this project will be procured utilizing an existing Term Contract with an A&E. The temporary modular buildings will be procured utilizing an existing E & I Cooperative's Agreement with Mobile Modular Management — Contract Number CNR01338

As noted in the UDC Guidelines, the UDC supports the City Planning Commission's policy, adopted July 17, 1995, which states that all future modular unit requests, including renewals of currently approved units, will not be considered unless they are submitted with a cost analysis which compares the cost of the modular unit(s) to the cost of constructing as addition or a new school in lieu of the modular units.

Permanent resolution to overcrowding at Miles Jones Elementary School will involve redistricting, with additions and renovations to surrounding schools that will then accept students currently assigned to Miles Jones Elementary School. The latest data available indicates the costs associated with the proposed redistricting/building additions, and renovations, will be \$66,318,450 (Refer to **EXHIBIT-F** for the RPS 2015 Facility Update Cost Estimate 3-24-15). The estimated cost of delivery/installation & first year lease of the modular unit will be \$421,404

If further information is required, or if clarification is desired, please contact Mr. Tommy Kranz, Chief Operation Officer, Richmond Public Schools by telephone, at 780.7707, or email, at tkranz@richmond.k12.va.us

Attachments: EXHIBIT-A: Population & Enrolment Forecast

EXHIBIT-B: Proposed Building Plans EXHIBIT-C: Proposed Site Plan

EXHIBIT-D: Proposed Landscaping Plan - (Reserved for comments by Planning

Commission)

EXHIBIT-E: Data Sheets

EXHIBIT-F: RPS 2015 Facility Update Cost Estimate 3-24-15

EXHIBIT-A

Population & Enrollment Forecast

RICHMOND PUBLIC SCHOOLS, VA POPULATION AND ENROLLMENT FORECASTS



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Forecasts Developed February 2015

Green cells (2014-15 and earlier) are historical data

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Forecasts Developed February 2015

Green cells (2014-15 and earlier) are historical data

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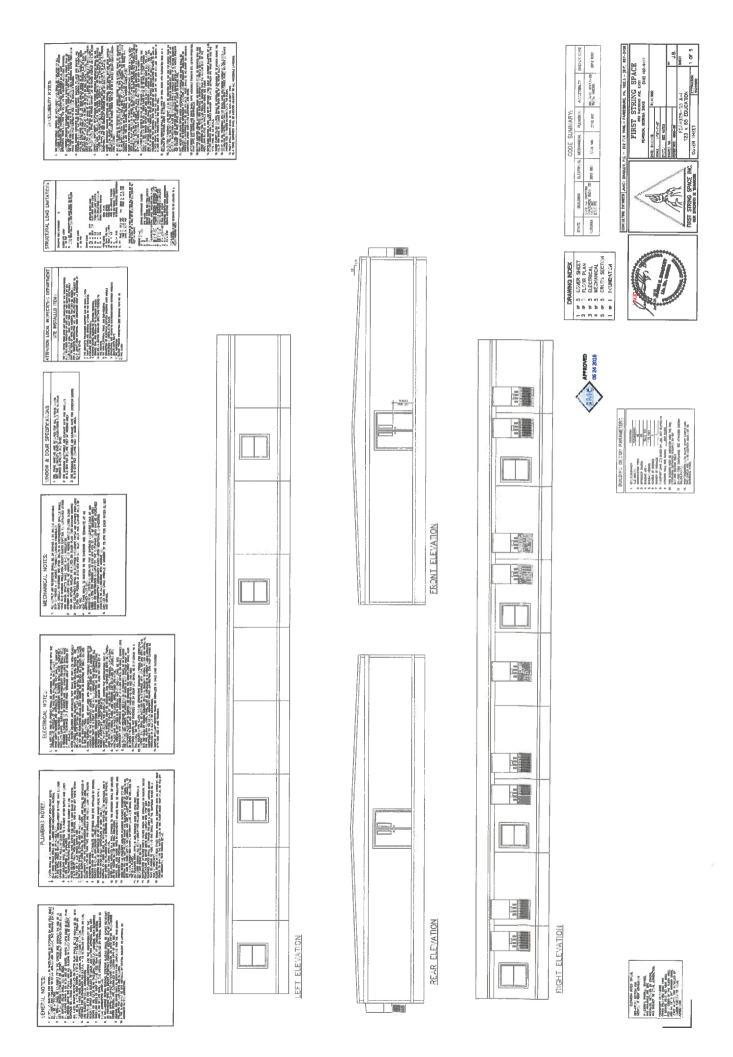
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		Schools	Elementary	Amelia Street Special Ed.	Bellevue Elementary	Blackwell Elementary	Blackwell Annex (estimate)	Broad Rock Elementary	Chimborazo Elementary	F.S.H. Greene Elementary	Flizabeth D. Redd Elementary	Eairfield Court Elementary	G.H. Reid Elementary	George Mason Elementary	George W. Carver Elementary	Ginter Park Elementary	Many Scott Annex	a Fisher Elementary	in Striart Elementary	11 Francis Elementary	John B. Carv Elementary	I inwood Holton Elementary	Mary Munford Elementary	Maymont Pre-K Center	Miles Jones Elementary	Oak Gove Elementary	Overby-Sheppard Elementary	Southampton Elementary	Swansboro Elementary	Westover Hills Elementary	William Fox Elementary	Woodville Elementary	

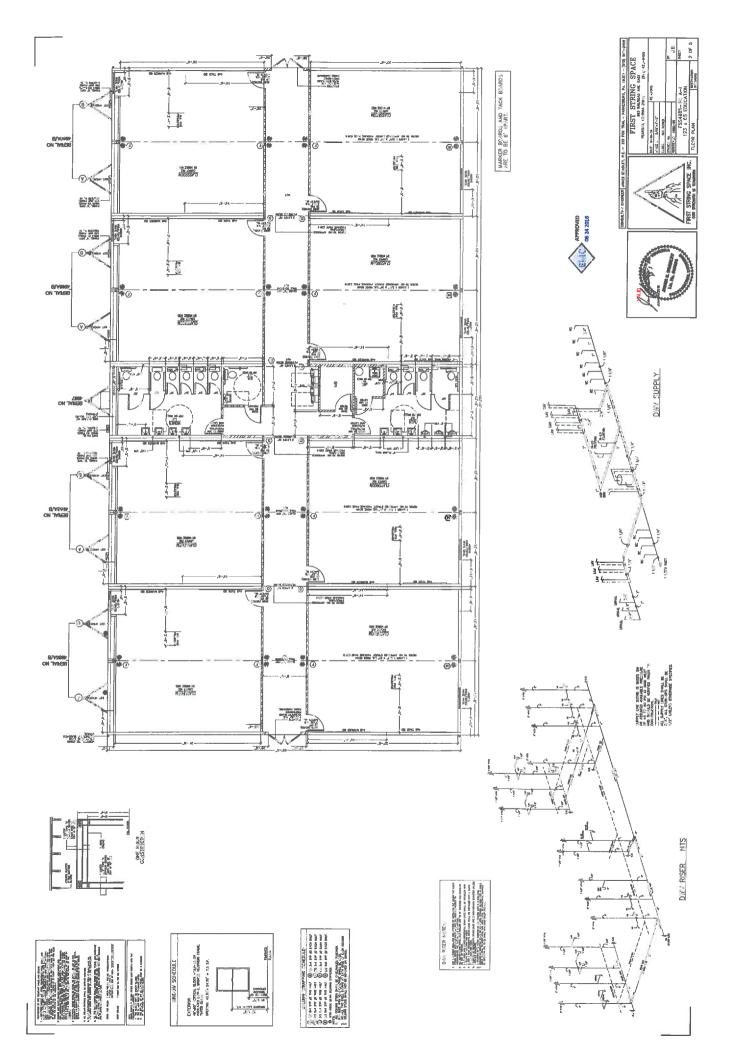
EXHIBIT-B

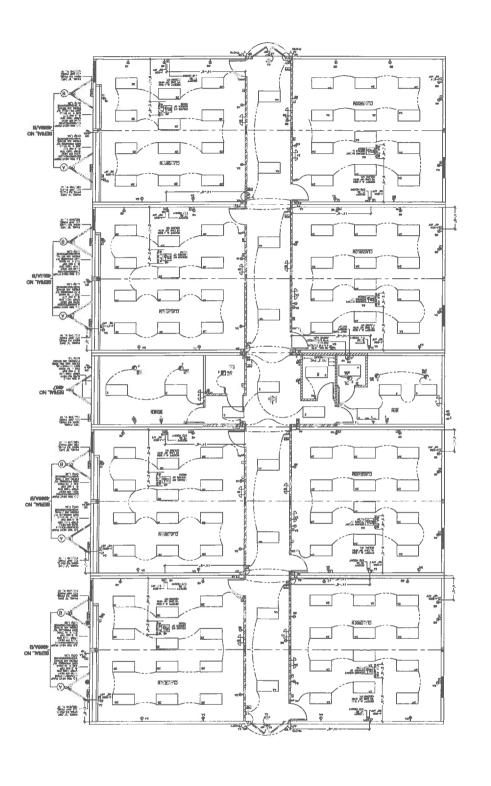
Proposed Floor Plans

EXHIBIT - C

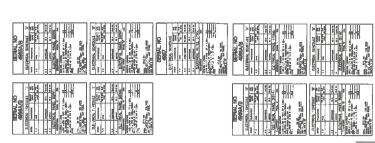
Proposed Site Plan



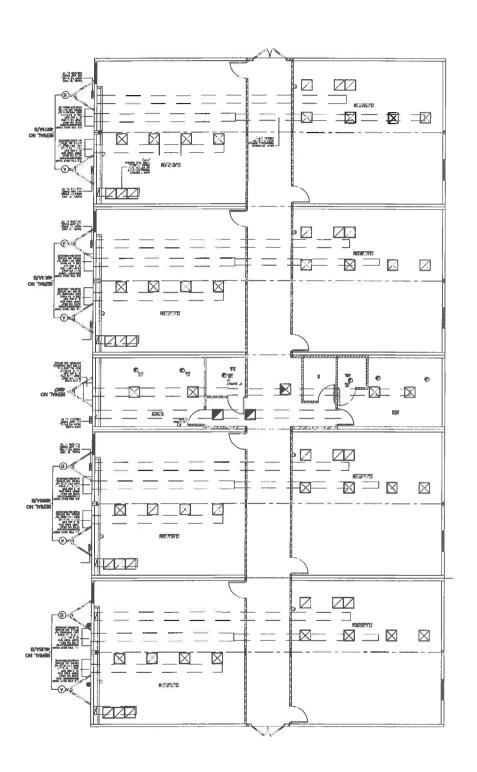




















EXTERIOR FINISH MATERIAL:

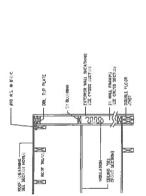
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- 7/18" HAND-PANIL SIDNG (STLATT) HATA APPRINGD MATTURE BARRER OTER 7/16" DSB SHEATHONG, IN TALLED PER MANUFACTURES SPECIFICATIONS.

INTERIOR FINISH MATERIAL:

- - 5.75" TYPE "X", OTP. ELABO (ICG THROUGHOUT) INSTALLED PER MAINEMENTS SPECIFICATIONS
 - FIRE C'ER GYP B (AND INSTALLED PER MAGNEKTHIRE). SPETIF ATLAN AS NOTED ON PLAN CCTRIDGR -
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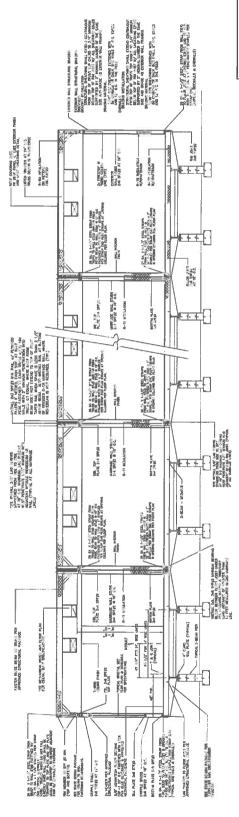
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GENERAL CROSS-SECTION NOTES:

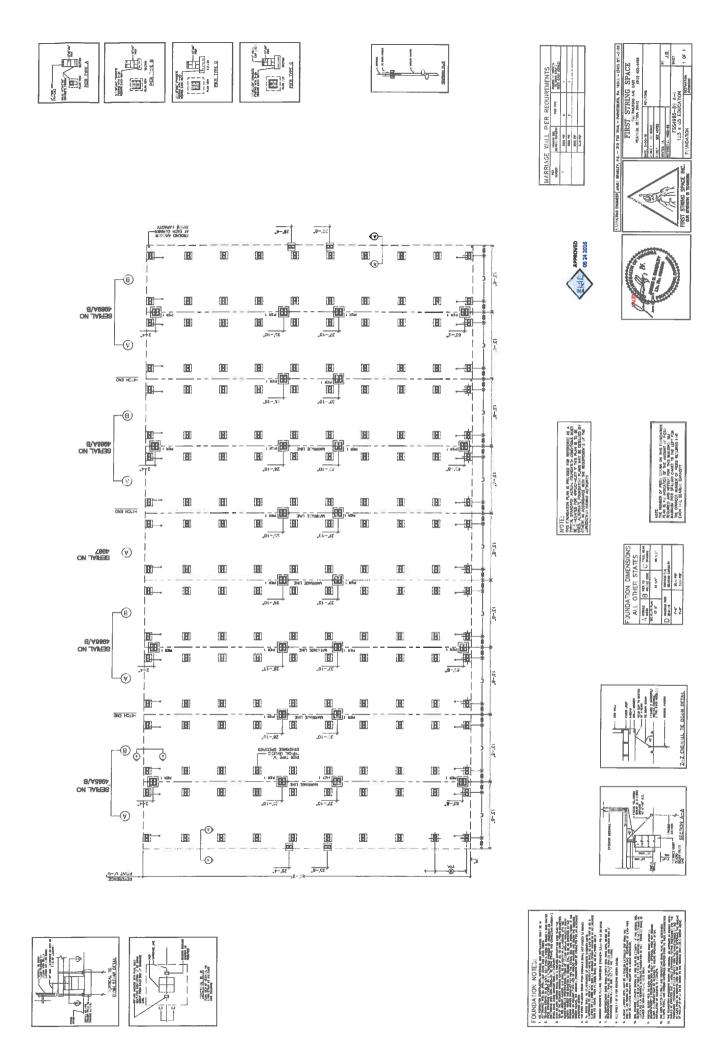
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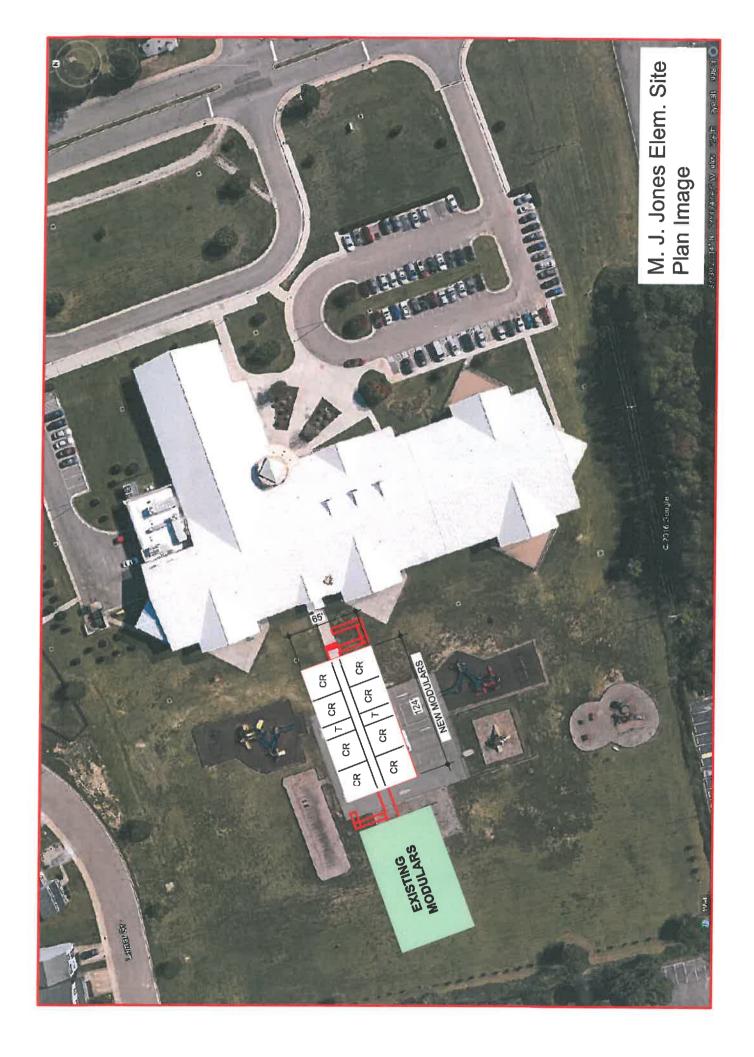






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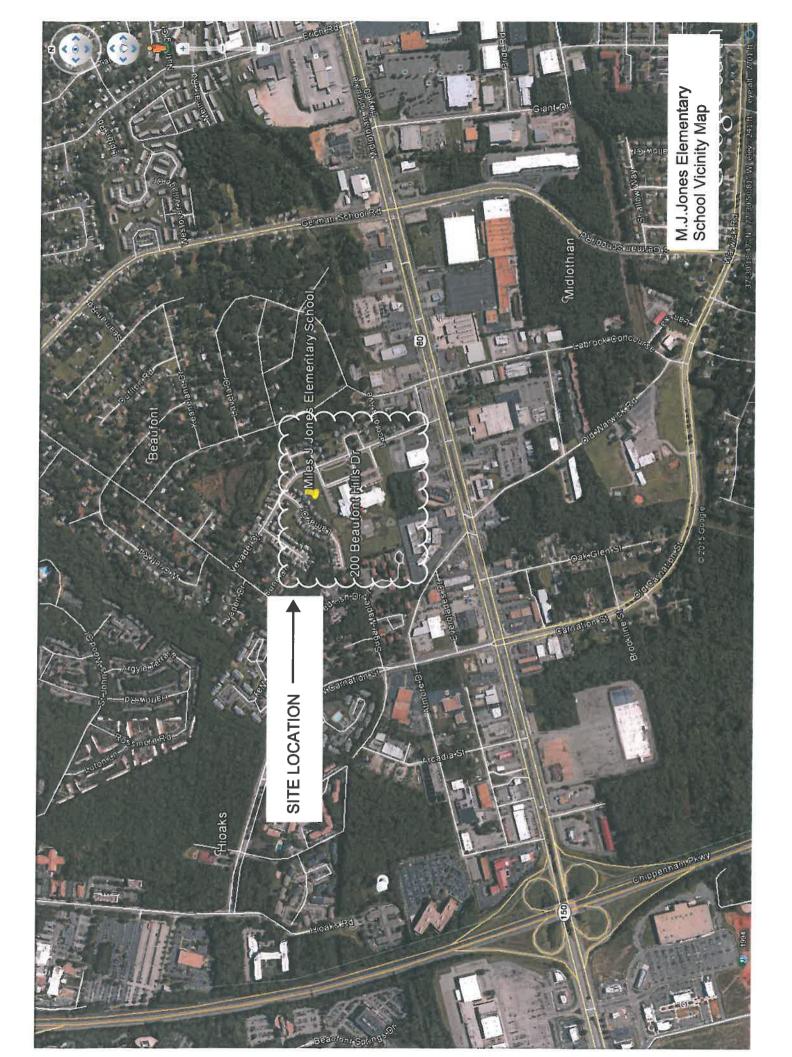


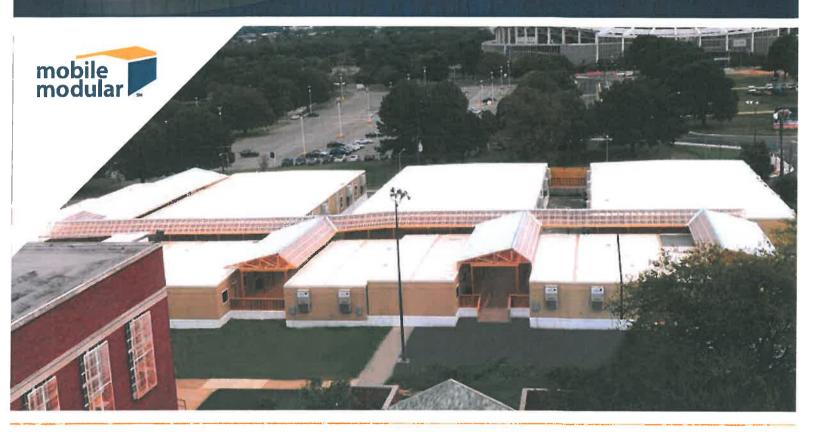
EXHIBIT - E

Data Sheets

Mobile Modular's

CampusMaker ModPod®

The Flexible Solution for Sustainable Learning Spaces











Serving California, Florida, Texas and Mid-Atlantic states.

Adaptable Classrooms for Today's Changing Schools.

Sustainable and customized learning environments.

Fluctuating school enrollment. Shifting demographics. Changing expectations. The CampusMaker ModPod delivers the flexible solutions for today's rapidly evolving educational needs.

Today's school districts are progressively seeking better, more secure and adaptable ways to make the most of their available space. Now with the revolutionary CampusMaker ModPod, creating a reusable and sustainable learning environment has never been easier.

Constructed of durable materials and designed to be easily configured into a wide variety of self-contained classroom complexes, the CampusMaker ModPod delivers what every school needs: energy efficiency, security and a building design that is easily adaptable to different enrollment needs.

Optimum Flexibility

The expandable and retractable design of the CampusMaker ModPod not only offers the ease of reconfiguration but also a wide variety of configuration options, enabling the Facilities Departments to prepare for most enrollment situations.

These configurations include restrooms, administrative offices, libraries, laboratories, music classrooms and more.

Tangible Savings

The innovative side-by-side installation of the classrooms significantly reduces the length of utility runs, electrical and plumbing connections, walkways, stairs and access ramps.

All perimeter walls of each double classroom contained within a CampusMaker ModPod are finished as exterior walls. This allows for easy reconfiguration of the CampusMaker ModPod to a larger or smaller size based upon enrollment. Further, reconfiguration can be performed with minimal disruption to the adjacent classrooms.

Safety and Security

When Mobile Modular designed the CampusMaker ModPod, one of our primary goals was to create a modular classroom system that ensured the safety and security of students and staff.

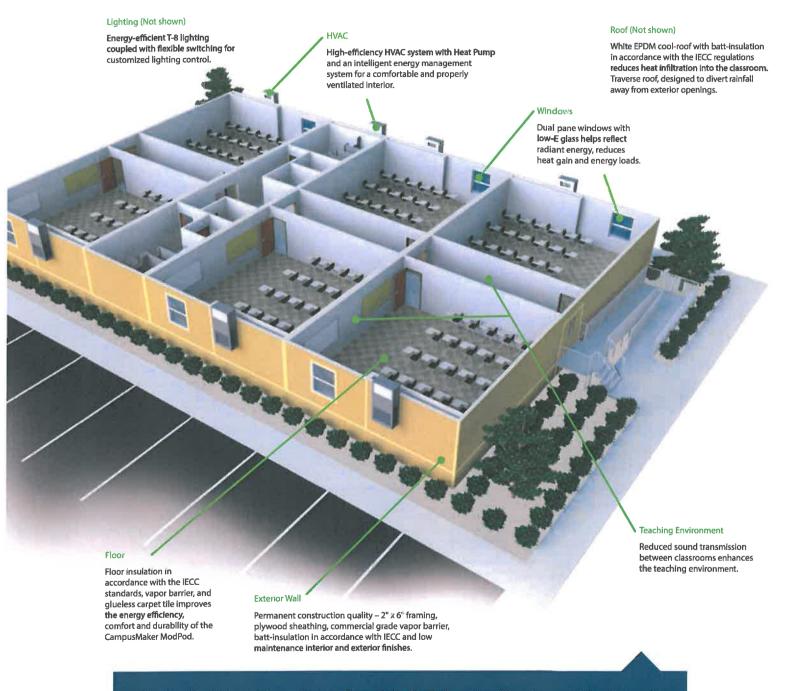
Each CampusMaker ModPod complex is accessed via an internal corridor with steel clad exterior doors, self-closers and panic hardware. To ensure further safety and security, each classroom is accessed through a solid core fire-rated door with a large view block and locking system.

All doors can be equipped with optional alarms, electronic entry control and easily integrated with each facility's primary security and life safety systems.



Let us take care of all of your space needs.

Mobile Modular's CampusMaker ModPod® Complex



The above illustration depicts a six classroom CampusMaker ModPod complex, with a restroom module and integrated interior corridor. A CampusMaker ModPod classroom module is comprised of two classrooms (27'-0" x 28'-0")* with an egress corridor. Each classroom is approximately 790 sq. ft. and can accommodate up to 35 students. The interior corridor is 8'-0" wide and is further enhanced with a one-hour-fire-rated construction to protect the occupants. Sprinklers can be installed for additional protection.

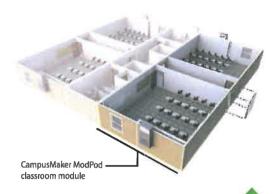
800.944.3442 | www.mobilemodularrents.com

*The availability of the product and its features may vary. Please contact your sales specialist for further information. These specifications are subject to change without notice.



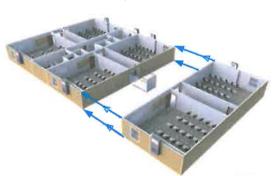
It's as easy as adding and subtracting. Protected, Flexible and Environmentally Friendly.

Four classroom configuration.



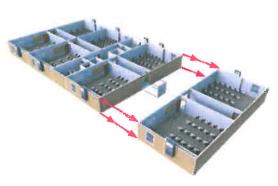
To adjust the size of the CampusMaker ModPod, the two classroom module at either end can be detached and relocated to another site or school, Construction of a new exterior wall is not required as the wall and finishes are already in place. This feature minimizes the down time due to construction and disruption to the remainder of the classroom complex.





By simply removing and relocating the existing security entrance doors to the newly expanded CampusMaker ModPod, this classroom complex is set to operate with six classrooms, a restroom module and corridor. All this can be accomplished with minimal disruption to the occupants and in most cases, the work can be completed in just a few days.

Retract a classroom module to reduce the CampusMaker ModPod complex.



All CampusMaker ModPod® classrooms feature:

- · High-efficiency HVAC system with Heat Pump
- Intelligent energy management system, featuring automatic temperature, humidity and fresh air exchange controls
- · High-performance building insulation
- Energy-efficient T-8 electronic ballast and lamps
- · Commercial grade, heavy duty vapor barrier
- · White EPDM Cool Roof
- Traverse roof, designed to divert rainfall drainage away from exterior openings
- Glueless carpet tiles 100% recyclable, made from post consumer materials
- · Dual pane low-E window

Additionally, the CampusMaker ModPod, also offers a comprehensive selection of options to meet the demands of even the most stringent specifications.

CampusMaker ModPod sustainable options include:

- Passive shading devices
- UVC light for HVAC condenser cells
- CO, monitoring system
- Radiant heat barrier
- Tubular Daylighting System
- · LED fixtures and lamps
- · Natural fiber insulation
- Forest Stewardship Council (FSC) certified lumber
- · Locally sourced materials
- · Low-flush toilet with smart valve
- Tankless hot water heater
- · Automated faucet
- · Automated paper towel dispenser
- · Automated hand soap dispenser





Mobile Modular Management Corporation

Mid Atlantic Regional Office 4301-C Stuart Andrew Blvd. Charlotte, NC 28217 Georgia Sales Office Buford, GA Maryland - Washington D.C. & Virginia Sales Office Bel Air, MD Brandywine, MD North Carolina Sales Office Charlotte, NC

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EXHIBIT - F

RPS 2016 Facility Update Cost Estimate 4-12-16

Richmond Public School Buildings	Type of Project	Existing SF	2015 Costs	Comments	2015 Costs (650	
Elementary Schools	William Control of the Control of th	Entornig 5	**************************************	comments	Basis)	Comments
Bellevue ES	Complete renovation/replacement	55.623	\$10.017.140	limited site/functional obsolecence	440.000	was an analysis of the same and
Blackwell ES	None-newer building	83,251		1998 construction		limited site/functional obsolecone
Broad Rock ES	None-new building	90,810		2012 construction	50	1998 kanakatelan
Carver, G.W. ES	Major renovation	100,000	\$43,000,000			20A2 constancioneres
Cary, John B. ES	Minor renovation/addition	46.711		Addition needed to meet program org	\$13,000,000	
Chimborazo ES	Minor renovation	75,370	\$3,768,500			15,800 sf CR addition
Fairfield Court ES	Complete renovation/replacement with addition	44,398		Addition needed to meet program req		5,000 sf CR addition
Fisher, J.B. ES	Minor renovation/addition	41,222	\$2,211,100	Addition needed to meet program req	\$11,231,640	18,000 st CR addition w/ multipurpuse
THE PARTY OF THE P	Major reposation/addition	58,260	27 E 22 BOD	Addition needed to meet program req		18,000 sf CR addition w/ multipurpus
Fox, William ES	Minor renovation/addition	56,954	\$7,373,500	Addition needed to meet program req		4,500 sf multipurpose addition
rands, J. L. ES	· · · · · · · · · · · · · · · · · · ·	60.371		vocumon useded to meet brogram ted	the females were the second to the file	11,800 sf addition
Sinter Park ES	Major renovation		\$7,848,230	a faltat	\$7,848,730	
Greene, E.S.H. ES	Complete renovation/replacement with addition	41,490		Addition needed to meet program req		27,500 st CR addition w/ multipurpose
Holton, Linwood ES	None- newer building	80,548		1998 construction		1006 construction
iones, Miles JES	None-newer building	20,548	Victoria Victoria	1999 construction	\$0	1499 Construction
Mason, George ES	Complete renovation/replacement	67,048	\$12,068,640			7,500 sf Cit addition
Aunford, Mary FS	Moderate renovation	64,468	\$5,802,120		\$7,926,120	11,800 sf addition .
Dak Grove ES	None- new huilding	90,810		2012 construction	. \$0	
Overby: Sheppard ES	Moderate renovation	49,300	54,437,000		\$7,677,000	18,000 si CR addition w/ multipurpose
Redd, E.D. ES	Moderate renovation/addition	56,671		Addition needed to meet program req		10,000 sf addition
Reld, G.H. ES	Major renovation/addition	64,964		Addition needed to meet program req	59,255,320	4,500 sf multipurpuse addition
outhampton ES	Complete renovation/replacement with addition	56,523	\$10,173,780	Addition needed to meet program reg	\$11,973,780	10,000 sf CR addition
ituart, J.E.B. FS	Major renovation/addition	44,408	\$5,773,040	Addition needed to meet program req	\$7,033,040	7,000 sf C6 addition
iwanshoro FS	Complete renovation/replacement with addition	45,183	\$8,672,910	Addition needed to meet program req	512,272,940	20,000 sf Cit addition
Vestover Hills ES	Moderate renovation/addition	50,008	\$4,500,720	Addition needed to meet program req	\$7,344,720	15,800 sf CR aridition
Voodville ES	Complete renovation/replacement	76,928	\$13,847,040		\$13,847,040	
Subtotal ES		1,587.865	\$143,877,650	mortest Affentives - make a second or season could be a substitution of the second or	\$181,515,850	wash. Wagangan hada barangan a sa a a a a a a a a a a a a a a a a
Aiddle Schools	AND					apparent manufacture and apparent manufacture and a supplementary of the control
Binford MS	Complete renovation/replacement	98.013	\$18,627,470	limited site/functional obsolecence	\$18,622,470	imited site/functional obsoletence
oushall, T. C. MS	Minor renovation	1.28,530	\$6,426,500		\$6,426,500	
rown, Lucille M. MS	None- newer building	129,775	50	1998 Construction	\$0	Offil Construction
lkhardt MS	Complete renovation/replacement with addition	91,575	\$17,399,250	Addition needed to meet program req	\$26,899,250	add 50,000 sf
enderson, T.H. MS	Major renovation	188,131	\$25,397,685	Was believed to the second sec	\$25,397,685	a destroyer - page-state on the programmer of the control of the c
III, A.H. ES	Major renovation	81,152	\$10,955,520	limited site, historic	\$10,955,520	imited site, historic
ing Jr., Martin Luther MS	None- new building	1.47,000	\$0	Recent replacement	501	restrat replacement
hompson MS	Complete renovation/replacement with addition	108,364	\$20,589,160	Addition needed to meet program req	\$26,289,160	CONTRACTOR OF THE PROPERTY OF
Subtotal MS		972,540	\$99,390,585	Tradestander ann ann ann an ann an ann an ann an an	\$114,590,585	The second secon
ìgh Schools	A STATE OF THE STA			waterman mar and a property and another the fellow the property of the fellow of the fellow the fellow of the fell		, manufacture currents in production constraints (Manufacture Constraints) of the development
rmstrong H5	Moderate renovation	237,532	\$23,753,200	Former Kennedy HS	\$23,753,200	ormer Kennedy HS
luguenot HS	New- recent replacement	253,821	\$0		50	and the same ways and a same in the same of the same o
efferson, Thomas HS	Major renevation	179,993	\$26,008,085	Ways . April 1 -	\$26,098,985	TALL IN THE STATE OF THE STATE
Aarshall, John HS	Major renovation	230,994	\$33,494,130	and the state of t	533,494,130	The second secon
Vythe, George HS	Major renevation	243.114	\$35,251,530	and the second s	\$35,251,530	The state of the s