| RICHMOND RICHMOND RGINE | or URBAN DESIGN COMMITTEE Review Department of Planning and Development Review Planning & Preservation Division 900 E. Broad Street, Room 510 Richmond, Virginia 23219 (804) 646-6335 http://www.richmondgov.com/CommitteeUrbanDesign |
|--|---|
| Application Type ✓ Addition/Alteration to Existing Structure New Construction Streetscape Site Amenity | Review Type Encroachment Master Plan Sign Other |
| Project Name: <u>Broad Rock Elementary School - Instal</u> Project Address: <u>4615 Ferguson Lane, Richmond, VA</u> Brief Project Description (this is not a replacement | Ilation of two new temporary modular buildings A 23234 Int for the required detailed narrative) : The installation of a |
| new 12 classroom temporary modular building and separate new | temporary modular building for dining at Broad Rock Elementary School. |
| | ely 177'-8" x 65'-0", and the temporary dining building will be approximately |
| 60'-0" x 46'x8". The two buildings will be connected via a covere | a waikway that will also extend to the existing school. |
| Applicant Information (on all applications other than encroachments, a City agend | cy representative must be the applicant) |
| Name: Lloyd Schieldge | Email: <u>Ischield@richmond.k12.va.us</u> |
| City Agency: Richmond Public Schools | Phone: 335.5401 (804) |
| Address: 1250 Ingram Avenue, Richmond, VA 23224 | |
| Main Contact (if different from Applicant): N/A | |
| Company: <u>N/A</u> | Phone: <u>N/A</u> |
| Email: <u>N/A</u> | |
| | |

Submittal Deadlines

All applications and support materials must be filed no later than 21 days prior to the scheduled meeting of the Urban Design Committee (UDC). Please see the schedule on page 3 as actual deadlines are adjusted due to City holidays. Late or incomplete submissions will be deferred to the next meeting.

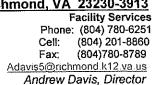
Filing

Applications can be mailed or delivered to the attention of "Urban Design Committee" at the address listed at the top of this page. It is important that the applicant discuss the proposal with appropriate City agencies, Zoning Administration staff, and area civic associations and residents prior to filing the application with the UDC.

UDC Background

The UDC is a ten member committee created by City Council in 1968 whose purpose is to advise the City Planning Commission on the design of projects on City property or right-of-way. The UDC provides advice of an aesthetic nature in connection with the performance of the duties of the Commission under Sections 17.05, 17.06 and 17.07 of the City Charter. The UDC also advises the Department of Public Works in regards to private encroachments in the public right-of-way.

Richmond Public Schools 2907 North Boulevard Richmond, VA 23230-3913





URBAN DESIGN COMMITTEE June 4, 2015 Richmond Public Schools Broad Rock Elementary School 4615 Ferguson Lane Richmond, VA 23234

Final Review

Narrative:

Richmond Public Schools is faced with a significant deficit of elementary school classroom space for the upcoming 2015/2016 school year. The District is anticipating roughly 200 additional students with no place to assign them within their districted elementary schools. Broad Rock Elementary School is already over its rated student design capacity (rated capacity = 650, current enrollment = 825), and as shown in the attached Population and Enrollment Forecast (Refer to **EXHIBIT-A**), continued growth is expected through years 2020 – 2021. The District is currently evaluating long-term plans to address the forecast population; however, to address the immediate need, the school board has tasked the RPS Administration with providing temporary (leased) modular buildings at two Richmond Public School locations: 1) Broad Rock Elementary School, and 2) Greene Elementary School. These temporary modular buildings will serve the needs of the 4th and 5th grade students at each school.

During the spring of 2014, the Richmond Public School Board assembled a Facilities Task Force to assess the District's current portfolio of facilities and develop a directional & financial blueprint for the District to follow moving forward.

A Facilities Needs Report was presented to the Richmond Public School Board by the Task Force and the Richmond Public Schools Administration on April 13, 2015. The Facilities Needs Report states to address the overcrowding issues south of the James River, the District would like to implement the following actions:

- 1. Rezoning
- 2. Construction of a new elementary school

3. Renovations and additions to the existing elementary schools

These plans are contingent upon the allocation of necessary funding. The Richmond Public Schools Administration and School Board are currently working closely with city officials and the City Council to obtain the necessary funding to implement these tasks, however until funding is allocated, the temporary modular units are proposed as a means to satisfy current capacity issues.

This project is to provide two temporary (leased) modular buildings at Broad Rock Elementary School. Building 1 is a177'-8" x 65'-0", 12 classroom temporary modular building with restrooms, and a 60'-0" x 46'-8" temporary modular building to be used as a dining hall (Refer to **EXHIBIT-B** for proposed floor plans). The buildings will be connected with an ADA compliant covered walkway that will also extend to the existing school building. Dominion Power will provide the power hook-ups needed for the units. Descriptive data on the units has been included in the packet. We intend to have the proposed units installed by the middle of August to allow for power hook-up, as well as allowing for the teachers to set-up their new temporary classrooms, and furniture set-up in the dining facility.

Site Plan:

Please see the attached proposed site plan for location of the proposed temporary modular buildings. (Refer to **EXHIBIT-C**). Basically the modular units, as proposed, will be placed in the front of the site on the Ferguson Lane side where future athletic fields are planned. The future athletic field was designed to meet ADA access guidelines with nearby ADA parking and a concrete ramp to access the field. A temporary covered walkway is planned to connect the two temporary modular buildings with the existing school. Since the project is intended to be "temporary", only minimal landscaping is proposed. (Refer to **EXHIBIT-D** for the proposed Landscaping Plan)

Exterior lighting will be installed on both units and on the covered walkways. (Each door opening and at reasonable distances along the covered walk-way). The proposed lighting will match that of existing site lighting fixtures. No additional trash receptacles, benches or picnic tables will be added beyond what already exists on-site today.

Proposed building materials for the units are described in the attached data sheets (Refer to **EXHIBIT-E**), and include:

- HardiPanel exterior siding
- Contrasting color HardiTrim
- Steel clad exterior doors with view block
- Dual-glazed low "e" exterior windows

- Low sloped roof designed to divert drainage away from doors and windows
- Gutters and downspouts
- White EPDM roof

Timeline:

The following is the proposed anticipated timeline:

- June 1, 2015 Submit Building Permit
- June 20, 2015 Temporary modular buildings delivered to site
- August 15, 2015 Certificate of Occupancy
- Ongoing December 2015 Planning for the overcrowding issues as noted above (redistricting, new elementary school, and renovations & additions to existing elementary schools). The planning will involve Richmond Public Schools administration, school board, city administration, and city council.
- January 2016 Budget is approved by school board
- March 2016 School Board's approved budget is submitted to Mayor
- May 2016 Richmond Public School submits for renewal of Modular Building annual permit
- June 2016 School Board adopts revenue and expenditure budgets for new fiscal year
- July 2016 Funding is made available and applicable professional services (A&E, Consultants, etc.) are contracted

Note: The above Timeline is contingent upon successful budget submittal, approval, and subsequent appropriations by the City.

Once a final plan to address the overcrowding has been implemented, and permanent space provided for the student population, these temporary modular building will be permanently removed from the site, including all associated walkways and utilities. The site will be returned to the current condition.

The site design and construction administration for this project will be procured utilizing an existing cooperative procurement Job Order Contract (EZIQC) thru the National Joint Powers Alliance (Contract No.: VA-060811-CCE). The temporary modular buildings will be procured utilizing an existing E & I Cooperative's Agreement with Mobile Modular Management – Contract Number CNR01338.

As noted in the UDC Guidelines, the UDC supports the City Planning Commission's policy, adopted July 17, 1995, which states that all future modular unit requests, including renewals of currently approved units, will not be considered unless they are submitted with a cost analysis which compares the cost of the modular unit(s) to the cost of constructing an addition or a new school in lieu of the modular unit(s).

Permanent resolution to overcrowding at Broad Rock Elementary School will involve redistricting, with additions and renovations to surrounding schools that will then accept students currently assigned to Broad Rock Elementary School. The latest data available indicates the costs associated with an addition providing adequate space would be \$5,179,550 (Refer to **EXHIBIT-F** for the RPS 2015 Facility Update Cost estimate 2-24-15. A similar comparison is John B. Cary with a proposed 15,800 s.f. addition)

If further information is required, or if clarification is desired, please contact Lloyd Schieldge, with Richmond Public Schools, directly by cell phone, at 335.5401 (804), or email, at Ischield@richmond.k12.va.us

EXHIBIT-A

Population & Enrollment Forecast

RICHMOND PUBLIC SCHOOLS, VA POPULATION AND ENROLLMENT FORECASTS



| | Blackwell Elementary | | | | | | | | | | | | | |
|-------------------|----------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 1 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| K | 94 | 91 | 81 | 70 | 73 | 74 | 73 | 72 | 70 | 67 | 66 | 65 | 64 | 65 |
| 1 | 99 | 97 | 73 | 79 | 69 | 70 | 71 | 70 | 69 | 67 | 65 | 64 | 63 | 62 |
| 2 | 93 | 96 | 60 | 69 | 77 | 67 | 68 | 69 | 68 | 68 | 66 | 64 | 63 | 62 |
| 3 | 79 | 86 | 70 | 55 | 63 | 71 | 62 | 63 | 64 | 63 | 63 | 61 | 60 | 59 |
| 4 | 76 | 69 | 67 | 75 | 51 | 59 | 66 | 58 | 59 | 61 | 60 | 60 | 58 | 57 |
| 5 | 95 | 83 | 55 | 58 | 68 | 46 | 53 | 59 | 52 | 54 | 56 | 55 | 55 | 53 |
| Total | 536 | 522 | 406 | 406 | 401 | 387 | 393 | 391 | 382 | 380 | 376 | 369 | 363 | 358 |
| Total: Elementary | 536 | 522 | 406 | 406 | 401 | 387 | 393 | 391 | 382 | 380 | 376 | 369 | 363 | 358 |
| Change | | -14 | -116 | 0 | -5 | -14 | 6 | -2 | 9 | -2 | 4 | -7 | -6 | 4 |
| Percent Change | | -2.61% | -22.22% | 0.00% | -1.23% | -3.49% | 1.55% | -0.51% | -2.30% | -0.52% | -1.05% | -1.86% | -1.63% | -1.389 |

Forecasts Developed February 2015

Green cells (2014-15 and earlier) are historical data

Blue cells (2015-16 and later) are forecasted years

| | | Broad Rock Elementary School | | | | | | | | | | | | | |
|---------------------|-------------|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|--|
| [| 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | |
| K | 53 | 48 | 125 | 142 | 133 | 135 | 135 | 134 | 133 | 136 | 135 | 134 | 133 | 135 | |
| 1 | 41 | 50 | 130 | 156 | 154 | 156 | 159 | 159 | 158 | 157 | 156 | 155 | 154 | 153 | |
| 2 | 35 | 49 | 136 | 144 | 168 | 166 | 168 | 172 | 172 | 167 | 166 | 165 | 164 | 163 | |
| 3 | 62 | 38 | 134 | 138 | 147 | 171 | 169 | 171 | 175 | 174 | 169 | 168 | 167 | 166 | |
| 4 | 33 | 56 | 95 | 144 | 142 | 151 | 176 | 174 | 176 | 179 | 177 | 172 | 171 | 170 | |
| 5 | 56 | 50 | 126 | 101 | 150 | 148 | 157 | 183 | 181 | 180 | 183 | 181 | 175 | 174 | |
| Total | 280 | 291 | 746 | 825 | 894 | 927 | 964 | 993 | 995 | 993 | 986 | 975 | 964 | 961 | |
| Total: Elementary | 280 | 291 | 746 | 825 | 894 | 927 | 964 | 993 | 995 | 993 | 986 | 975 | 964 | 961 | |
| Change | Links L. | 11 | 455 | 79 | 69 | 33 | 37 | 29 | 2 | -2 | -7 | -11 | -11 | -3 | |
| Percent Change | | 3.93% | 156.36% | 10.59% | 8.36% | 3.69% | 3.99% | 3.01% | 0.20% | -0.20% | -0.70% | -1.12% | -1.13% | -0.31% | |
| Forecasts Developed | February 20 | 015 | | | | | | | | | | | | | |

Green cells (2014-15 and earlier) are historical data Blue cells (2015-16 and later) are forecasted years

| | Carver Elementary School | | | | | | | | | | | | | |
|-------------------|--------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| K | 78 | 92 | 116 | 103 | 101 | 101 | 100 | 99 | 98 | 99 | 96 | 95 | 94 | 95 |
| 1 | 63 | 69 | 94 | 95 | 98 | 97 | 97 | 96 | 95 | 94 | 93 | 91 | 90 | 89 |
| 2 | 83 | 68 | 71 | 80 | 89 | 92 | 91 | 91 | 90 | 90 | 89 | 88 | 86 | 86 |
| 3 | 66 | 81 | 81 | 74 | 82 | 91 | 94 | 93 | 93 | 93 | 93 | 92 | 91 | 89 |
| 4 | 58 | 56 | 86 | 62 | 67 | 75 | 83 | 86 | 85 | 86 | 86 | 86 | 85 | 84 |
| 5 | 55 | 42 | 57 | 77 | 56 | 60 | 68 | 75 | 77 | 79 | 80 | 80 | 80 | 79 |
| Total | 403 | 408 | 505 | 491 | 493 | 516 | 533 | 540 | 538 | 541 | 537 | 532 | 526 | 522 |
| Total: Elementary | 403 | 408 | 505 | 491 | 493 | 516 | 533 | 540 | 538 | 541 | 537 | 532 | 526 | 522 |
| Change | | 5 | 97 | -14 | 2 | 23 | 17 | 7 | -2 | 3 | 4 | -5 | -6 | - 12 |
| Percent Change | | 1.24% | 23.77% | -2.77% | 0.41% | 4.67% | 3.29% | 1.31% | -0.37% | 0.56% | -0.74% | -0.93% | -1.13% | -0.76% |

Forecasts Developed February 2015 Green cells (2014-15 and earlier) are historical data

Blue cells (2015-16 and later) are forecasted years



8

Revised 2/26/2015

RICHMOND PUBLIC SCHOOLS, VA POPULATION AND ENROLLMENT FORECASTS



| | Ginter Park Elementary | | | | | | | | | | | | | |
|---------------------|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| к | 75 | 73 | 60 | 78 | 71 | 65 | 64 | 63 | 62 | 61 | 60 | 59 | 58 | 60 |
| 1 | 85 | 75 | 70 | 53 | 70 | 68 | 62 | 61 | 60 | 59 | 59 | 58 | 57 | 56 |
| 2 | 74 | 82 | 57 | 59 | 47 | 62 | 60 | 55 | 54 | 55 | 54 | 54 | 53 | 52 |
| 3 | 75 | 81 | 64 | 46 | 53 | 42 | 55 | 53 | 49 | 50 | 51 | 50 | 50 | 49 |
| 4 | 93 | 82 | 66 | 58 | 42 | 49 | 39 | 51 | 49 | 47 | 48 | 48 | 48 | 48 |
| 5 | 72 | 81 | 53 | 64 | 55 | 39 | 46 | 37 | 48 | 48 | 46 | 47 | 47 | 47 |
| Total | 474 | 474 | 370 | 358 | 338 | 325 | 326 | 320 | 322 | 320 | 318 | 316 | 313 | 312 |
| Total: Elementary | 474 | 474 | 370 | 358 | 338 | 325 | 326 | 320 | 322 | 320 | 318 | 316 | 313 | 312 |
| Change | | 0 | -104 | -12 | -20 | -13 | 1 | -6 | 2 | -2 | -2 | -2 | -3 | -1 |
| Percent Change | i porta | 0.00% | -21.94% | -3.24% | -5.59% | -3.85% | 0.31% | -1.84% | 0.63% | -0.62% | -0.63% | -0.63% | -0.95% | -0.32% |
| Forecasts Developed | February 20 | 015 | | | | | | | | | | | | |

Green cells (2014-15 and earlier) are historical data Blue cells (2015-16 and later) are forecasted years

| | | | | | | | Greene El | ementary | | | | | | |
|---------------------|------------|-----------------------|---------|---------|---------|---------|-----------|----------|---------|---------|---------|---------|---------|---------|
| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| K | 108 | 128 | 135 | 113 | 118 | 119 | 121 | 121 | 120 | 121 | 120 | 119 | 116 | 115 |
| 1 | 106 | 113 | 96 | 114 | 105 | 107 | 108 | 110 | 110 | 109 | 108 | 107 | 106 | 104 |
| 2 | 76 | 101 | 78 | 95 | 111 | 102 | 104 | 105 | 107 | 108 | 107 | 106 | 105 | 104 |
| 3 | 65 | 73 | 67 | 81 | 91 | 107 | 98 | 100 | 101 | 104 | 105 | 104 | 103 | 102 |
| 4 | 55 | 66 | 61 | 70 | 79 | 89 | 105 | 96 | 98 | 100 | 103 | 104 | 103 | 102 |
| 5 | 68 | 60 | 46 | 59 | 67 | 75 | 85 | 100 | 91 | 94 | 96 | 99 | 100 | 99 |
| Total | 478 | 541 | 483 | 532 | 571 | 599 | 621 | 632 | 627 | 636 | 639 | 639 | 633 | 626 |
| Total: Elementary | 478 | 541 | 483 | 532 | 571 | 599 | 621 | 632 | 627 | 636 | 639 | 639 | 633 | 626 |
| Change | | 63 | -58 | 49 | 39 | 28 | 22 | 11 | -5 | 9 | 3 | 0 | -6 | -7 |
| Percent Change | San San | 13.18% | -10.72% | 10.14% | 7.33% | 4.90% | 3.67% | 1.77% | -0.79% | 1.44% | 0.47% | 0.00% | -0.94% | -1.11% |
| Forecasts Developed | February 2 | 015 | | | | | | | | | | | | |
| C | | and the second second | | | | | | | | | | | | |

Green cells (2014-15 and earlier) are historical data Blue cells (2015-16 and later) are forecasted years

| | | Linwood Holton Elementary | | | | | | | | | | | | | |
|-------------------|---------|---------------------------|---------|---------|---------|---------|---------|------------|---------|---------|---------|---------|---------|---------|--|
| [| 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | |
| K | 118 | 95 | 101 | 101 | 103 | 103 | 102 | 101 | 100 | 101 | 99 | 97 | 96 | 97 | |
| 1 | 106 | 106 | 86 | 92 | 93 | 94 | 94 | 93 | 92 | 91 | 90 | 88 | 87 | 86 | |
| 2 | 99 | 99 | 97 | 83 | 86 | 87 | 88 | 88 | 87 | 87 | 86 | 86 | 84 | 83 | |
| 3 | 97 | 99 | 98 | 80 | 79 | 82 | 83 | S 4 | 84 | 84 | 84 | 83 | 83 | 81 | |
| 4 | 91 | 86 | 96 | 91 | 74 | 73 | 76 | 77 | 78 | 79 | 79 | 79 | 78 | 78 | |
| 5 | 72 | 74 | 80 | 95 | 87 | 71 | 70 | 73 | 74 | 76 | 77 | 77 | 77 | 76 | |
| Total | 583 | 559 | 558 | 542 | 522 | 510 | 513 | 516 | 515 | 518 | 515 | 510 | 505 | 501 | |
| Total: Elementary | 583 | 559 | 558 | 542 | 522 | 510 | 513 | 516 | 515 | 518 | 515 | 510 | 505 | 501 | |
| Change | | -24 | -1 | -16 | -20 | -12 | 3 | 3 | -1 | 3 | -3 | -5 | -5 | - | |
| Percent Change | | -4.12% | -0.18% | -2.87% | -3.69% | -2.30% | 0.59% | 0.58% | -0.19% | 0.58% | -0.58% | -0.97% | -0.98% | -0.79% | |

Green cells (2014-15 and earlier) are historical data

Blue cells (2015-16 and later) are forecasted years

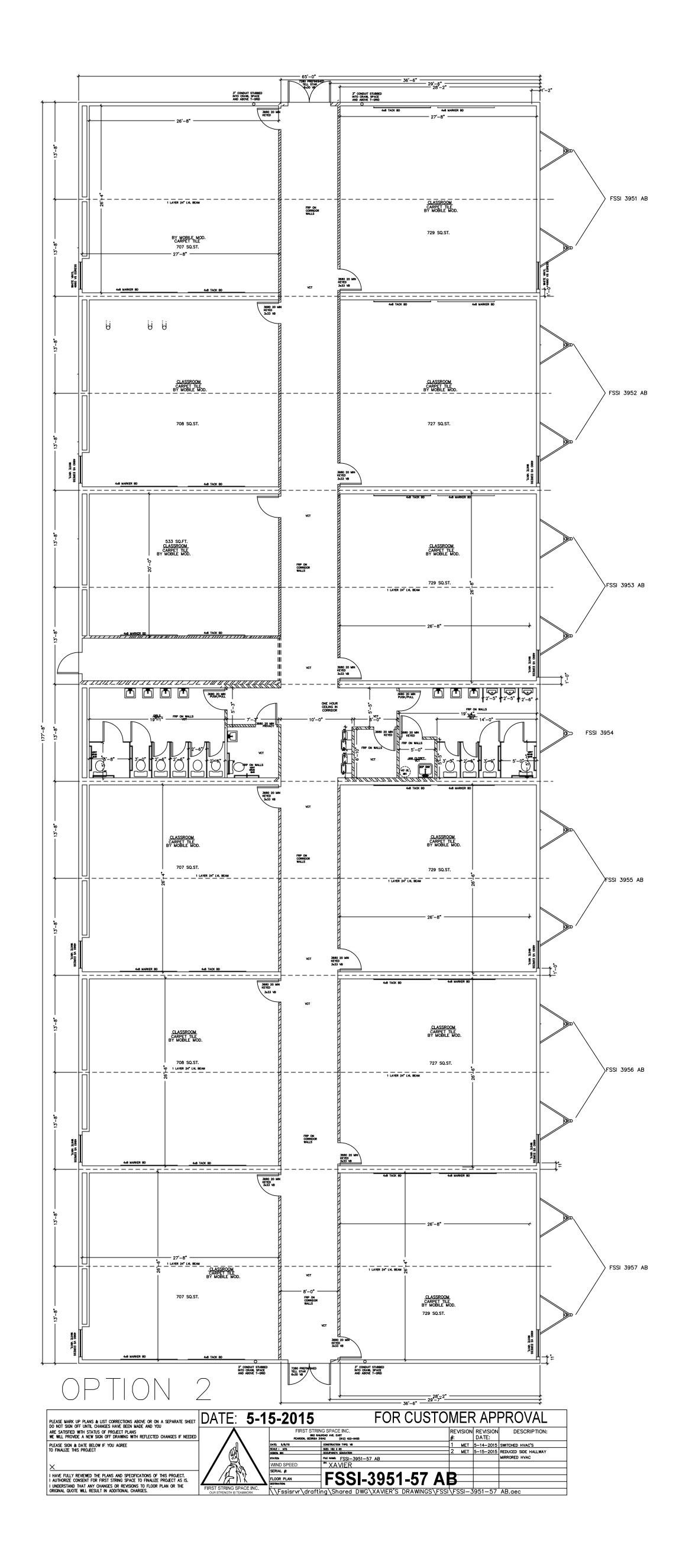
CropperGIS

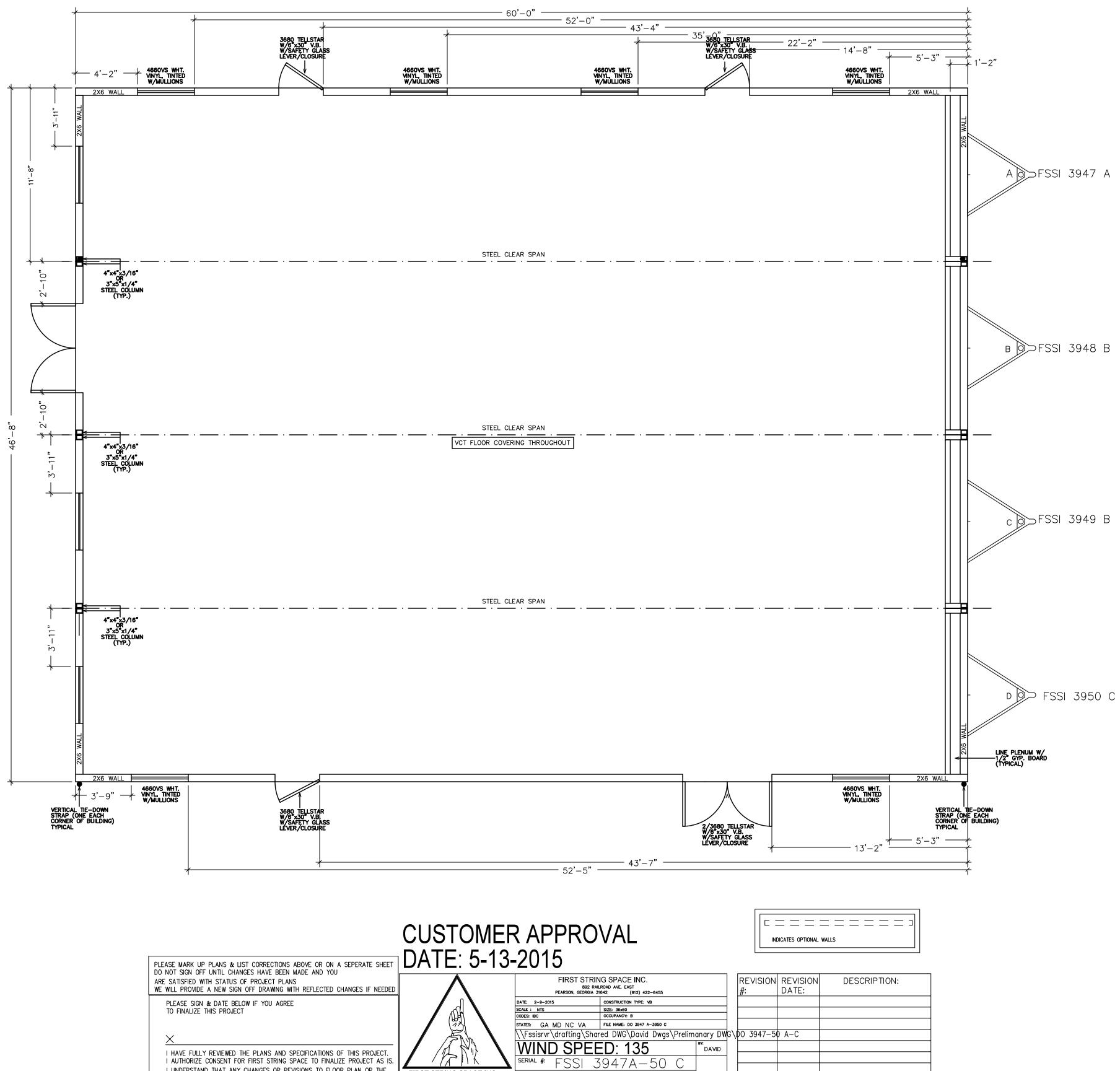
12

Revised 2/26/2015

EXHIBIT-B

Proposed Floor Plans





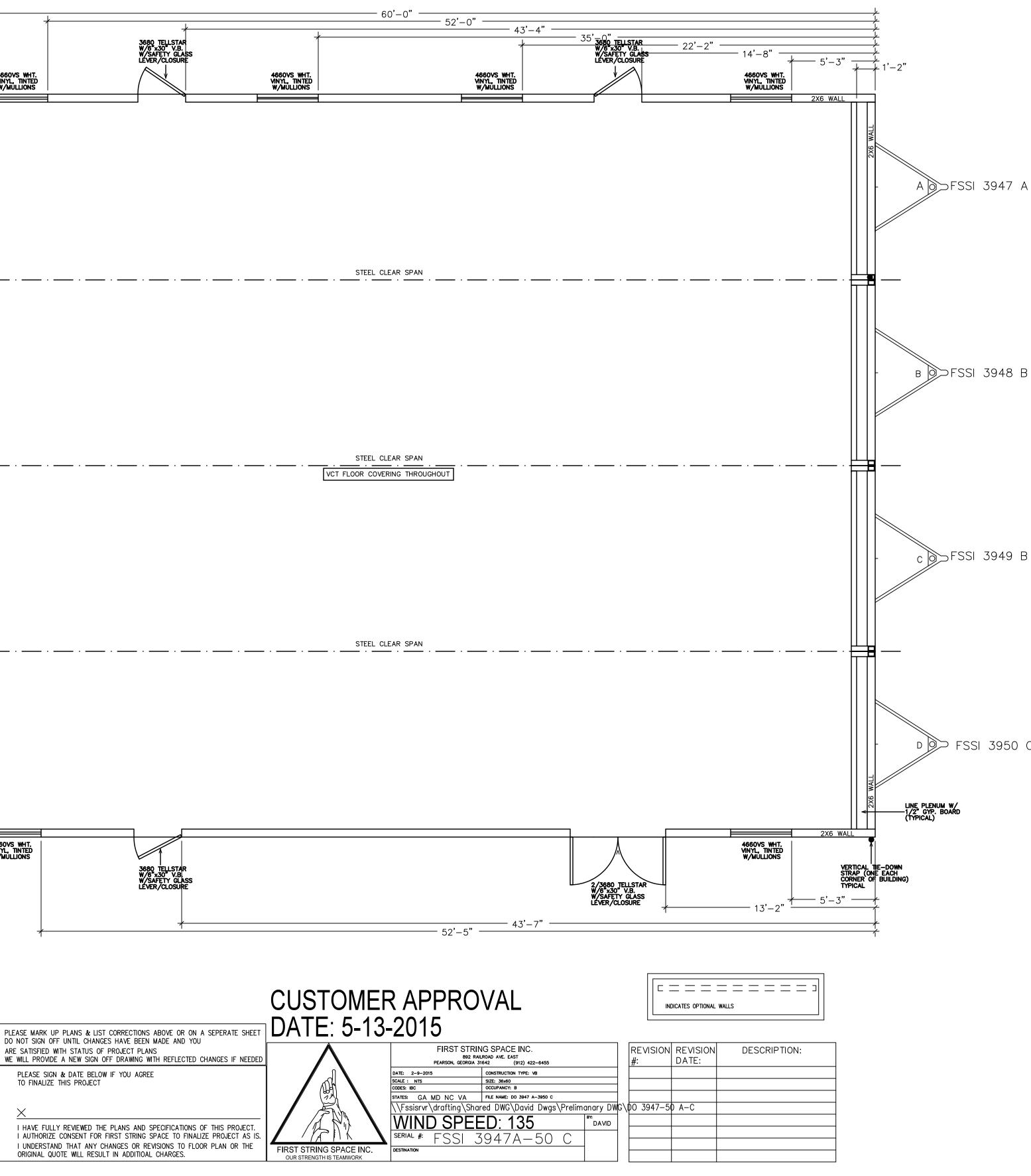
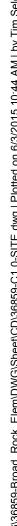




EXHIBIT-C

Proposed Site Plan



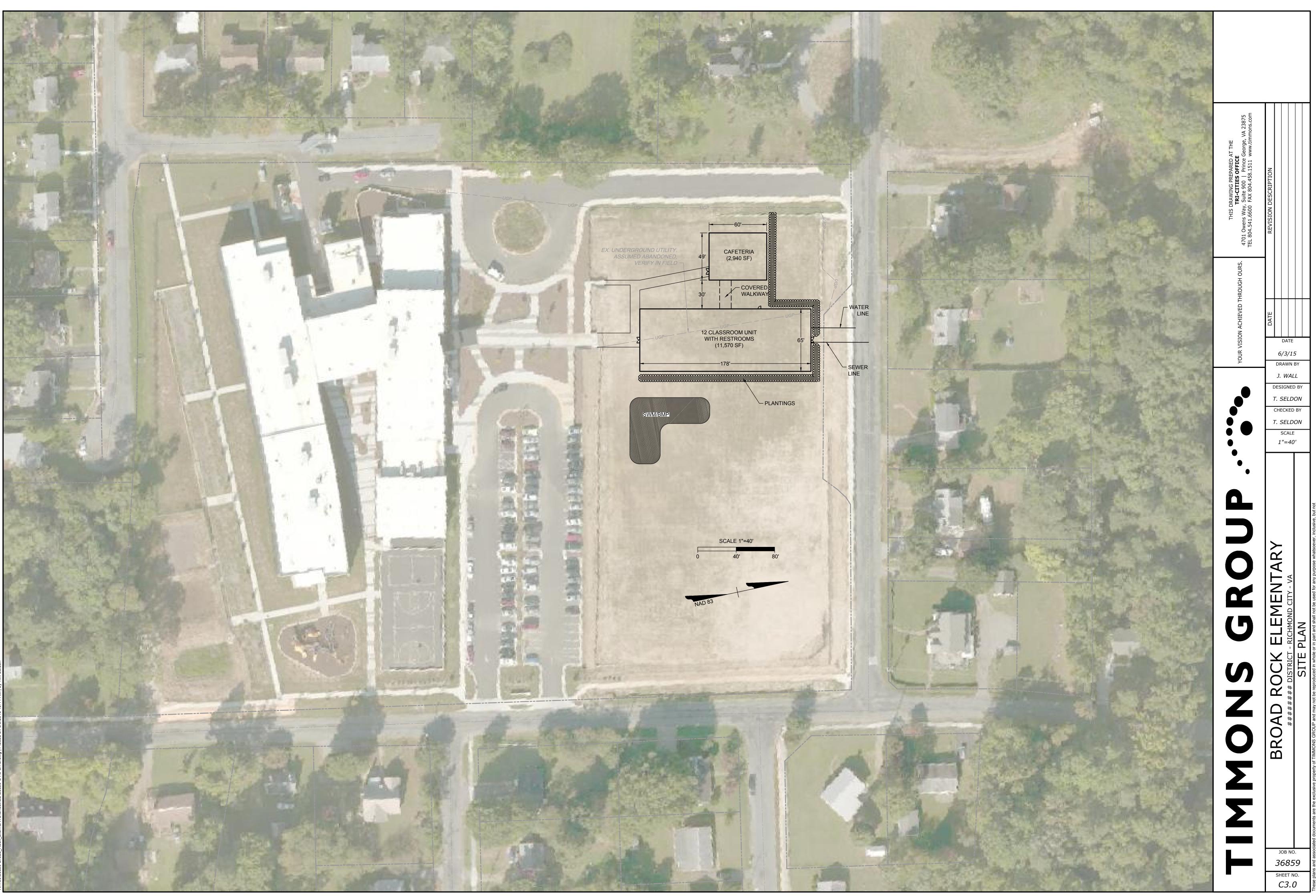


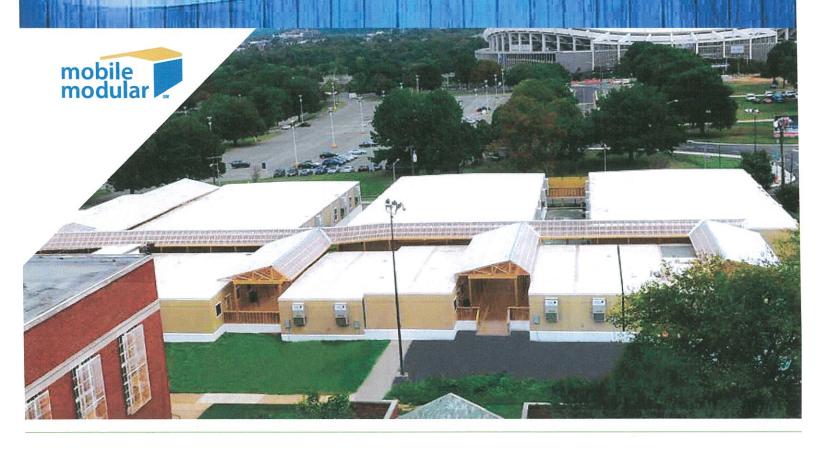
EXHIBIT-D

Proposed Landscaping Plan (To be submitted by 5-22-2014)

EXHIBIT-E

Data Sheets







CampusMaker ModPod – the state-of-the-art eco-friendly modular classroom.



Adaptable Classrooms for Today's Changing Schools.

Sustainable and customized learning environments.

Fluctuating school enrollment. Shifting demographics. Changing expectations. The CampusMaker ModPod[®] delivers the flexible solutions for today's rapidly evolving educational needs.

Today's school districts are progressively seeking better, more secure and adaptable ways to make the most of their available space. Now with the revolutionary CampusMaker ModPod, creating a reusable and sustainable learning environment has never been easier.

Constructed of durable materials and designed to be easily configured into a wide variety of self-contained classroom complexes, the CampusMaker ModPod delivers what every school needs: energy efficiency, security and a building design that is easily adaptable to different enrollment needs.

Optimum Flexibility

The expandable and retractable design of the CampusMaker ModPod not only offers the ease of reconfiguration but also a wide variety of configuration options, enabling the Facilities Departments to prepare for most enrollment situations.

These configurations include restrooms, administrative offices, libraries, laboratories, music classrooms and more.

Tangible Savings

The innovative side-by-side installation of the classrooms significantly reduces the length of utility runs, electrical and plumbing connections, walkways, stairs and access ramps. All perimeter walls of each double classroom contained within a CampusMaker ModPod are finished as exterior walls. This allows for easy reconfiguration of the CampusMaker ModPod to a larger or smaller size based upon enrollment. Further, reconfiguration can be performed with minimal disruption to the adjacent classrooms.

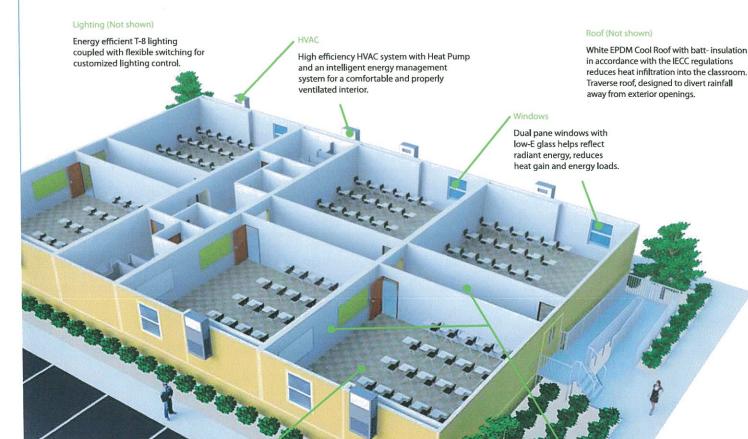
Safety and Security

When Mobile Modular designed the CampusMaker ModPod, one of our primary goals was to create a modular classroom system that ensured the safety and security of students and staff.

Each CampusMaker ModPod complex is accessed via an internal corridor with steel clad exterior doors, self-closers and panic hardware. To ensure further safety and security, each classroom is accessed through a solid core fire rated door with a large view block and locking system.

All doors can be equipped with optional alarms, electronic entry control and easily integrated with each facility's primary security and life safety systems.

Let us take care of all of your space needs. Mobile Modular's **CampusMaker ModPod**[®] Complex



loor

Floor insulation in accordance with the IECC standards, vapor barrier, and glueless carpet tile improves the energy efficiency, comfort and durability of the CampusMaker ModPod.

Exterior Wall

Permanent construction quality – 2" x 6" framing, plywood sheathing, commercial grade vapor barrier, batt-insulation in accordance with IECC and low maintenance interior and exterior finishes.

The above illustration depicts a six classroom CampusMaker ModPod complex, with a restroom module and integrated interior corridor. A CampusMaker ModPod classroom module is comprised of two classrooms (27'-0" x 28'-0")* with an egress corridor, Each classroom is approximately 790 sq. ft. and can accommodate up to 35 students. The interior corridor is 8'-0" wide and is further enhanced with a one hour fire rated construction to protect the occupants. Sprinklers can be installed for additional protection.

www.mobilemodularrents.com

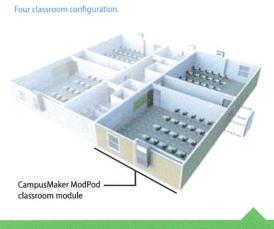
*The availability of the product and its features may vary. Please contact your sales specialist for further information. These specifications are subject to change without notice.



Reduced sound transmission between classrooms enhances the teaching environment.



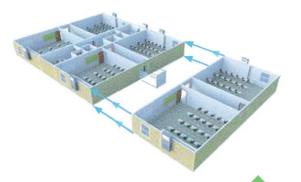
It's as easy as adding and subtracting. Protected, Flexible and Environmentally Friendly.



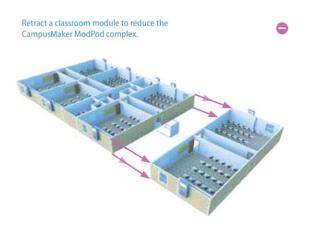
To adjust the size of the CampusMaker ModPod the two classroom module at either end can be detached and relocated to another site or school. Construction of a new exterior wall is not required as the wall and finishes are already in place. This feature minimizes the down time due to construction and disruption to the remainder of the classroom complex.

Add an additional classroom module to expand the CampusMaker ModPod complex.

0



By simply removing and relocating the existing security entrance doors to the newly expanded CampusMaker ModPod this classroom complex is set to operate with six classrooms, a restroom module and corridor. All this can be accomplished with minimal disruption to the occupants and in most cases, the work can be completed in just a few days.



All CampusMaker ModPod[®] classrooms feature:

- High efficiency HVAC system with Heat Pump
- Intelligent energy management system, featuring automatic temperature, humidity and fresh air exchange controls
- High performance building insulation
- Energy efficient T-8 electronic ballast and lamps
- · Commercial grade, heavy duty vapor barrier
- White EPDM Cool Roof
- Traverse roof, designed to divert rainfall drainage away from exterior openings
- Glueless carpet tiles 100% recyclable, made from post consumer materials
- Dual pane low-E window

Additionally, the CampusMaker ModPod, also offers a comprehensive selection of options to meet the demands of even the most stringent specifications.

CampusMaker ModPod sustainable options include:

- · Passive shading devices
- UVC light for HVAC condenser cells
- CO, monitoring system
- Radiant heat barrier
- Tubular Daylighting System
- LED fixtures and lamps
- Natural fiber insulation
- · Forest Stewardship Council (FSC) certified lumber
- · Locally sourced materials
- · Low flush toilet with smart valve
- Tankless hot water heater
- Automated faucet
- · Automated paper towel dispenser
- · Automated hand soap dispenser







Mid Atlantic Regional Office

4301-C Stuart Andrew Blvd. Charlotte, NC 28217

Georgia Sales Office Buford, GA Maryland - Washington D.C. & Virginia Sales Office Bel Air, MD Brandywine, MD North Carolina Sales Office Charlotte, NC

800.944.3442 www.mobilemodularrents.com

EXHIBIT-F

RPS 2015 Facility Update Cost Estimate 3-24-15

| Richmond Public School Buildings | Type of Project | Existing SF | 2015 Costs | Comments | 2015 Costs (650 Basis) | Comments |
|---|---|-------------|--|-------------------------------------|--|--|
| Elementary Schools | | | | | | |
| Bellevue ES | Complete renovation/replacement | 55,623 | \$10,012,140 | limited site/functional obsolecence | \$10,012,140 | limited site/functional obsolecence |
| Blackwell ES | None- newer building | 83,251 | and a low of the low in the low of the low o | 1998 construction | \$0 | 1998 construction |
| Broad Rock ES | None- new building | 90,810 | and the second se | 2012 construction | \$0 | 2012 construction???? |
| Carver, G.W. ES | Major renovation | 100,000 | \$13,000,000 | | \$13,000,000 | |
| Cary, John B. ES | Minor renovation/addition | 46,711 | the second s | Addition needed to meet program req | | 15,800 sf CR addition |
| Chimborazo ES | Minor renovation | 75,370 | \$3,768,500 | | | 5,000 sf CR addition |
| Fairfield Court ES | Complete renovation/replacement with addition | 44,398 | | Addition needed to meet program req | and the second se | 18,000 sf CR addition w/ multipurpose |
| | Minor renovation/addition | 44,338 | Concession of the Owner | Addition needed to meet program req | | 18,000 sf CR addition w/ multipurpose |
| Fisher, J.B. ES | | 58,260 | and the second se | Addition needed to meet program req | the same in the local data is not a subscription of the local data in the local data is not the local data in the local data is not the local data in the lo | 4,500 sf multipurpose addition |
| Fox, William ES | Major renovation/addition | 56,954 | and the second se | Addition needed to meet program req | the second se | 11,800 sf addition |
| Francis, J. L. ES | Minor renovation/addition | | \$7,848,230 | | \$7,848,230 | |
| Ginter Park ES | Major renovation | 60,371 | and the second se | | and a second s | 22,500 sf CR addition w/ multipurpose |
| Greene, E.S.H. ES | Complete renovation/replacement with addition | 41,490 | the second se | Addition needed to meet program req | And a lot of the second s | 1998 construction |
| Holton, Linwood ES | None- newer building | 80,548 | | | | 1998 construction |
| lones, Miles J ES | None- newer building | 80,548 | and the second se | 1999 construction | | 7,500 sf CR addition |
| Mason, George ES | Complete renovation/replacement - | 67,048 | \$12,068,640 | | in a second s | 11,800 sf addition |
| Munford, Mary ES | Moderate renovation | 64,468 | \$5,802,120 | | | |
| Dak Grove ES | None- new building | 90,810 | the state of the second st | 2012 construction | \$0 | 18,000 sf CR addition w/ multipurpose |
| Overby- Sheppard ES | Moderate renovation | 49,300 | \$4,437,000 | | | |
| Redd, E.D. ES | Moderate renovation/addition | 56,671 | and the second se | Addition needed to meet program req | | 10,000 sf addition |
| Reid, G.H. ES | Major renovation/addition | 64,964 | and the second se | Addition needed to meet program req | | 4,500 sf multipurpose addition |
| Southampton ES | Complete renovation/replacement with addition | 56,521 | | Addition needed to meet program req | | 10,000 sf CR addition |
| Stuart, J.E.B. ES | Major renovation/addition | 44,408 | | Addition needed to meet program req | and an owner of the second sec | 7,000 sf CR addition |
| Swansboro ES | Complete renovation/replacement with addition | 48,183 | and the second se | Addition needed to meet program req | | 20,000 sf CR addition |
| Westover Hills E5 | Moderate renovation/addition | 50,008 | \$4,500,720 | Addition needed to meet program req | second president or the second system of a first second system of the second system of the second system of the | 15,800 sf CR addition |
| Woodville ES | Complete renovation/replacement | 76,928 | \$13,847,040 | | \$13,847,040 | and the second |
| Subtotal ES | | 1,587,865 | \$143,877,850 | | \$181,515,850 | |
| Middle Schools | | | | | | |
| Binford MS | Complete renovation/replacement | 98,013 | \$18,622,470 | limited site/functional obsolecence | | limited site/functional obsolecence |
| Boushall, T. C. MS | Minor renovation | 128,530 | \$6,426,500 | | \$6,426,500 | |
| Brown, Lucille M. MS | None- newer building | 129,775 | \$0 | 1998 Construction | and the second s | 1998 Construction |
| Elkhardt MS | Complete renovation/replacement with addition | 91,575 | \$17,399,250 | Addition needed to meet program req | | add 50,000 sf |
| Henderson, T.H. MS | Major renovation | 188,131 | \$25,397,685 | | \$25,397,685 | |
| HIII, A.H. ES | Major renovation | 81,152 | \$10,955,520 | limited site, historic | and the second se | limited site, historic |
| and the second se | None- new building | 147,000 | | Recent replacement | | Recent replacement |
| King Jr., Martin Luther MS | Complete renovation/replacement with addition | 108,364 | \$20,589,160 | Addition needed to meet program req | \$26,289,160 | add 30,000 sf |
| Thompson MS Subtotal MS | complete renormality representation of the | 972,540 | \$99,390,585 | | \$114,590,585 | |
| Jish Schools | | | | | | |
| High Schools | Moderate renovation | 237,532 | \$23,753,200 | Former Kennedy HS | and the second se | Former Kennedy HS |
| Armstrong HS | New- recent replacement | 253,821 | \$0 | | \$0 | |
| Huguenot HS | Major renovation | 179,993 | \$26,098,985 | | \$26,098,985 | |
| efferson, Thomas HS | Major renovation | 230,994 | \$33,494,130 | | \$33,494,130 | |
| Marshall, John HS | Major renovation | 243.114 | \$35,251,530 | | \$35,251,530 | |

RP5 - Fac²⁷ Report Review of Buildin struction Costs

| ************************************** | | | | | | Total - No | | |
|--|------------|--------------|--------------|--------------|---------------|---------------|--|--|
| Richmond Public School Buildings | Enrollment | Technology | Furniture | Athletics | Soft | Change | Soft - 650 Basis | Total -650 Basis |
| Subtotal HS | 4,961 | \$5,344,500 | \$3,563,000 | \$31,503,700 | \$37,525,386 | \$196,534,431 | | |
| | | | | | | ******* | 1 | |
| Specialty Schools | | 70.000 | 52,000 | 0 | 762,930 | 3,944,650 | ************************************** | |
| Amelia Street | 52 | 78,000 | | | 1,187,713 | 6,833,563 | | |
| Franklin Military Academy | 358 | 537.000 | 358.000 | 0 | | | l | |
| Open High School | 182 | 273,000 | 182,000 | 0 | 934,950 | 5,129,750 | <u> </u> | |
| Richmond Alternative School | 243 | 364,500 | 243,000 | 0 | 3.830.543 | 19,760,213 | | |
| Richmond Community HS | 214 | 321.000 | 214,000 | 0 | 1,382,975 | 7,449,875 | [| |
| Richmond Technical Center | | 0 | 0 | 0 | 6,794,156 | 33,970,781 | | |
| Blackwell Preschool Learning Center | 260 | 390,000 | 260,000 | 0 | 844,020 | 4.870,100 | | |
| King, M.L. Preschool Learning Center | 250 | 0 | 0 | 0 | 0 | 0 | | |
| Mary Scott Preschool Learning Center | 250 | 375,000 | 250,000 | 0 | 1,543,978 | 8,344,888 | | ************************************** |
| Maymont Preschool Learning Center | 207 | 310,500 | 207,000 | 0 | 1,168,668 | 6,360,838 | | |
| Subtotal Specialty Schools | 2,016 | \$2,649,000 | \$1,766,000 | \$0 | \$18,449,931 | \$96,664,656 | | |
| Total Cost All Schools | | \$26,175,000 | \$17,450,000 | \$42,033,700 | \$119,424,926 | \$640,749,631 | \$45,378,964 | \$250,149,814 |
| 10(812031 41 2010203) | | | | T | | | | |
| | | \$1,075.500 | \$717,000 | SO | \$3,556,665 | \$19,575,825 | <u>\$1)</u> | Şı. |
| | | \$25,099,500 | \$16,733,000 | \$42,033,700 | \$115,868,261 | \$621,173,806 | \$45,378,964 | \$250,149,814 |
| | | \$25,099,500 | | | | | | |
| | | | | | | 625.000.000 | | 668,221,307 |

RPS - Faci" Report Review of Buildir. truction Costs

| Richmond Public School Buildings | Enrollment | Technology | Furniture | Athletics | Soft | Total - No Change | Soft - 650 Basis | Total -650 Basis |
|----------------------------------|--|--------------|-------------|--------------|--------------|--------------------------|------------------|---|
| Elementary Schools | ······································ | | | | | | | |
| Bellevue ES | 338 | 507,000 | 338,000 | 0 | 2,503,035 | 13,360,175 | 2,503,035 | 13,360,175 |
| Bjackwell ES | 411 | 0 | 0] | 0 | 0 | 0 | 0 | 0 |
| Broad Rock ES | 827 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Carver, G.W. ES | 565 | 847,500 | 565,000 | 0 | 3,250,000 | 17,662,500 | 3,250,000 | 17,662,500 |
| Cary, John B. ES | 296 | 444,000 | 296,000 | 0 | 583,888 | 3,659,438 | 1,294,888 | 7,214,438 |
| Chimborazo ES | 503 | 754,500 | 503,000 | 0 | 942,125 | 5,968,125 | 1,167,125 | 7,093,125 |
| Fairfield Court ES | 543 | 814,500 | 543,000 | 0 | 1,997,910 | 11,347,050 | 2.807.910 | 15,397,050 |
| Fisher, J.B. ES | 371 | 556,500 | 371,000 | 0 | 552,775 | 3,691,375 | 1,362,775 | 7,741,375 |
| Fox, William ES | 564 | 846.000 | 564,000 | 0 | 1,893,450 | 10,877,250 | 2,095,950 | 11.889,750 |
| Francis, J. L. ES | 554 | 831,000 | 554,000 | 0 | 711,925 | 4,944,625 | 1,242,925 | 7,599,625 |
| Ginter Park ES | 358 | 537,000 | 358.000 | 0 | 1,962,058 | 10,705,288 | 1,962,058 | 10,705,288 |
| Greene, E.S.H. ES | 533 | 799,500 | 533,000 | 0 | 1,867,050 | 10,667,750 | 2,879,550 | 15.730.250 |
| Holton, Linwood ES | 579 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Jones, Miles J ES | 591 | 0 | 0 I | 0 | 0 | 0 | 0 | 0 |
| Mason, George ES | 484 | 726,000 | 484,000 | 0 | 3,017,160 | 16,295,800 | 3,354,660 | 17,983,300 |
| Munford, Mary ES | 516 | 774,000 | 516,000 | 0 | 1,450,530 | 8,542,650 | 1,981,530 | 11,197,650 |
| Oak Grove ES | 692 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Overby- Sheppard ES | 456 | 684,000 | 456,000 | 0 | 1,109,250 | 6,686,250 | 1,919,250 | 10,736,250 |
| Redd, E.D. ES | 470 | 705.000 | 470,000 | 0 | 1,275,098 | 7,550,488 | 2,125,598 | 11,802,988 |
| Reid, G.H. ES | 656 | 984,000 | 656,000 | 0 | 2,111,330 | 12,196,650 | 2,313,830 | 13,209,150 |
| Southampton ES | 478 | 717,000 | 478,000 | 0 | 2,543,445 | 13.912,225 | 2,993,445 | 16,162.225 |
| Stuart, J.E.B. ES | 381 | 571,500 | 381,000 | 0 | 1,443,260 | 8,168,800 | 1,758,260 | 9,743,800 |
| Swansboro ES | 281 | 421,500 | 281,000 | 0 | 2,168,235 | 11,543,675 | 3,068,235 | 16,043,675 |
| Westover Hills ES | 437 | 655,500 | 437,000 | 0 | 1,125,180 | 6,718,400 | 1,836,180 | 10,273,400 |
| Woodville ES | 518 | 777,000 | 518,000 | 0 | 3,461,760 | 18,603,800 | 3,461,760 | 18,603,800 |
| Subtotal ES | 12.402 | \$13,953,000 | \$9,302,000 | \$0 | \$35,969,463 | \$203,102,313 | \$45,378,964 | \$250,149,814 |
| | | | | | | | | |
| Middle Schools | 214 | 321,000 | 214,000 | 4,620,000 | 5,810,618 | 29,588.088 | | |
| Binford MS | 605 | 909.000 | 606,000 | 180,000 | 1.651.625 | 9,773,125 | | |
| Boushall, T. C. MS | 749 | 0 | 0 | 235,000 | 58,750 | 293,750 | | |
| Brown, Lucille M. MS | 490 | 735.000 | 490,000 | 295.000 | 4,423,563 | 23,342,813 | š | |
| Ekhardt MS | 508 | 762,000 | 508.000 | 165,000 | 6,390,671 | 33,223,356 | | *************************************** |
| Henderson, T.H. MS | 508 | 762,000 | 508,000 | 4,650,000 | 3,901,380 | 20,776,900 | | |
| Hill, A.H. ES | | 0 | 000,000 | 145,000 | 36,250 | 181,250 | | |
| King Jr., Martin Luther MS | 739 | 739,500 | 493,000 | 240,000 | 5,207,290 | 27,268.950 | | |
| Thompson MS Subtotal MS | 493 4,307 | \$4,228,500 | \$2,819,000 | \$10,530,000 | \$27,480,146 | \$144,448,231 | | |
| Jubrows was | | | | | | | | |
| High Schools | | | | | 3 330 036 | 41,107,375 | | |
| Armstrong HS | 981 | 1,471,500 | 981.000 | 7,170,700 | 7,730,975 | 41,107,375 | | |
| Huguenot HS | 1,398 | 0 | 0 | | 0 | ***** | | |
| Jefferson, Thomas HS | 877 | 1,315,500 | 877,000 | 7,608,200 | 8,426,796 | 44,326,481 | | |
| Marshall, John HS | 775 | 1,162,500 | 775,000 | 8,278,800 | 10,443,233 | 54,153,663 56,946,913 | | |
| Wythe, George HS | 930 | 1,395,000 | 930,000 | 8,446,000 | 10,924,383 | 36,340,913 | L | , |

EXHIBIT-G

Supporting Documents (To be included prior to 5-22-2015)

RICHMOND PUBLIC SCHOOLS NINTH STREET RICHMOND, VA 23219-1927



RICHMOND PURGINIA BLIC SCHOOLS

Thomas Kranz Assistant Superintendent Support Services tel: (804) 780-7707 fax: (804) 780-6208 e-mail: tkranz@richmond.k12.va.us

May 28, 2015

Dear Members, Urban Design Commission,

At the present time Broad Rock Elementary School, which has been open approximately two (2) years, has a current enrollment of 827 students in a building that was designed with a functional capacity of 650 students.

The increase in student enrollment is attributed the following two (2) primary reasons:

- 1) The new school retained students in the zone normally who in the past attended a school outside of the Broad Rock zone, and
- 2) An increase in Hispanic population

As part the Facilities Task Force "Facilities Needs Report" enrollment for fiscal years 2016 thru 2025 was computed. We are anticipating that Broad Rock Elementary School will see an increase of sixty-nine (69) students in fiscal year 2016. This increase will push the total capacity to 896 students. The current school building does not have the classroom space and dining room to handle these additional students.

Due to the timing of when projections were completed, we did not have sufficient time to implement a permanent strategy to address this capacity situation. The long-term strategy is the re-zone three schools, which will result in lowering the student population at Broad Rock to fit within the functional capacity of the building and to utilize seats at a school that is not projected to grow over the upcoming ten (10) fiscal years.

Since we are unable to execute our strategy before the start of 2015-2016 school year, we hereby request permission to bring in a 12-room classroom modular building including restrooms and a modular dining hall which shall be leased on an annual basis. Our intent is to have these units onsite for one (1) year, with a maximum of two (2).

Per our projections we are anticipating a significant growth in our student population in our student population in the southern portion of the District over the next ten (10) years. In order to address this increase in student population, we have requested funding for the construction a new elementary school, renovations and additions to the existing elementary schools, and a new middle school, all in this area. All of these steps are integral components in addressing the overall facilities needs of the District to meet the growing student population.

Please be advised that due to the existing building footprint, the only feasible location for the location on the temporary modular units is in the front yard. The last option that we wanted to entertain in order to accommodate the student population growth was to place students in modular buildings however, we do not believe there are any other options currently available. This solution is intended to be very temporary.

This plan has been reviewed by the School Board, RPS Administrators, the school Principal, and school staff and everyone realizes that we are taking a portion of the playing field. We are doing everything possible to minimize to impact on the playing field.

We are hopeful that you will look favorably on our request, meanwhile, should you have any questions or need clarification; please do not hesitate to contact me directly.

Regards,

Tommy Kranz Assistant Superintendent of Support Services