



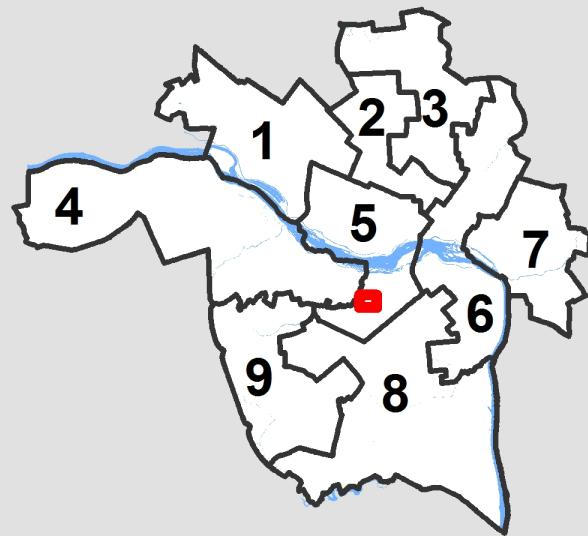
City of Richmond Department of Planning & Development Review

Location, Character, and Extent

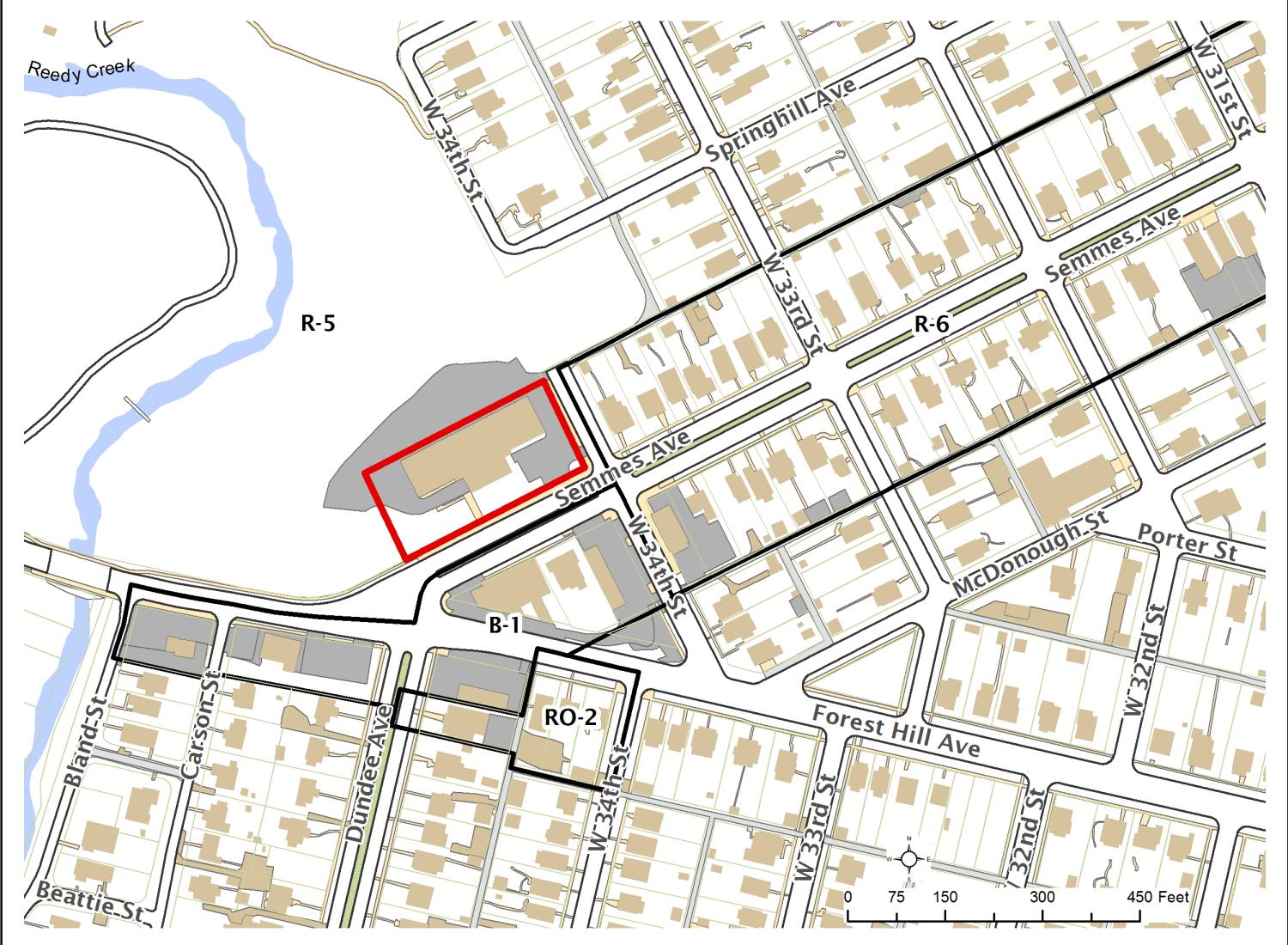
LOCATION: Patrick Henry Charter School

COUNCIL DISTRICT: 5

PROPOSAL: Final review of existing modular school buildings



For questions, please contact Kathleen Onufer
at 646-5207 or Kathleen.Onufer@richmondgov.com





Application for URBAN DESIGN COMMITTEE Review

Department of Planning and Development Review
Planning & Preservation Division
900 E. Broad Street, Room 510
Richmond, Virginia 23219
(804) 646-6335

<http://www.richmondgov.com/CommitteeUrbanDesign>

Application Type

- Addition/Alteration to Existing Structure
- New Construction
- Streetscape
- Site Amenity

- Encroachment
- Master Plan
- Sign
- Other

Review Type

- Conceptual
- Final

Project Name: Temporary Modular Classrooms for Patrick Henry School

Project Address: 3411 Semmes Avenue, Richmond, VA 23225

Brief Project Description (this is not a replacement for the required detailed narrative): This is an application for a Certification of Occupancy for the temporary modular classrooms currently housed and in use on the PH SSA site.

Applicant Information

(on all applications other than encroachments, a City agency representative must be the applicant)

Name: Thomas E. Kranz Email: t.kranz@rvaschools.net

City Agency: Richmond Public Schools Phone: 804-780-8487

Address: 301 North 9th Street, 17th Floor, Richmond, VA 23219

Main Contact (if different from Applicant): Tiffany Ford

Company: Patrick Henry School of Science and Arts Phone: 804-512-3119

Email: Tiffany.Ford@patrickhenrycharter.org

Submittal Deadlines

All applications and support materials must be filed no later than 21 days prior to the scheduled meeting of the Urban Design Committee (UDC). Please see the schedule on page 3 as actual deadlines are adjusted due to City holidays. Late or incomplete submissions will be deferred to the next meeting.

Filing

Applications can be mailed or delivered to the attention of "Urban Design Committee" at the address listed at the top of this page. It is important that the applicant discuss the proposal with appropriate City agencies, Zoning Administration staff, and area civic associations and residents prior to filing the application with the UDC.

UDC Background

The UDC is a ten member committee created by City Council in 1968 whose purpose is to advise the City Planning Commission on the design of projects on City property or right-of-way. The UDC provides advice of an aesthetic nature in connection with the performance of the duties of the Commission under Sections 17.05, 17.06 and 17.07 of the City Charter. The UDC also advises the Department of Public Works in regards to private encroachments in the public right-of-way.

Patrick Henry School of Science and Arts
Temporary Modular Classrooms – Certification of Occupancy Application
Narrative

This is a request for the renewal of the Certificate of Occupancy (to expire January 2019) for the continued use of the three temporary modular classrooms currently housed on the Patrick Henry School of Science and Arts (PHSSA) site. PHSSA originally applied for a Certificate of Occupancy in June of 2013 and was given a timeframe of two years and six months. The expectation was that Phase 3 (3rd floor renovations) would be completed by December of 2015. Due to unforeseen circumstances involving funding, PHSSA has been unable to start Phase 3. All available ADA compliant space in the building has been utilized to capacity. The renewal is necessary to continue to provide an education to the 4th and 5th graders of Patrick Henry School of Science and Arts. The Board of Directors is currently working aggressively to secure funding to complete Phase 3.

The Patrick Henry Charter School is located at 3411 Semmes Avenue, on the north side of the convergence of Forest Hill Avenue and Semmes Avenue. Portions of what are considered school grounds (the playground, gardens, and parking area to the rear of the building) are on the southern tip of the parcel comprising Forest Hill Park. Both the school and the park are located within the R-5 (Single-family Residential) zoning district.

The 46,410 square foot school building, with two floors above ground and- a partially elevated basement, dates to 1921 and is located in the Woodland Heights National Register Historic District. The building originally served as a public elementary school until 2007 when it was closed after failing to comply with Federal disability laws.

The charter school opened in the current building in January 2012; prior to that Patrick Henry School of Science and Arts operated out of the basement of the Woodland Heights Baptist Church during the Phase 1 renovation of its current location. Renovation of the school is being phased as funding is available and as the student body increases in size. The school currently educates 330 students and anticipates a maximum of 360 upon the completion of Phase 3. Per an operating agreement with Richmond Public Schools, the charter school cannot use any portion of the building that is not ADA compliant.

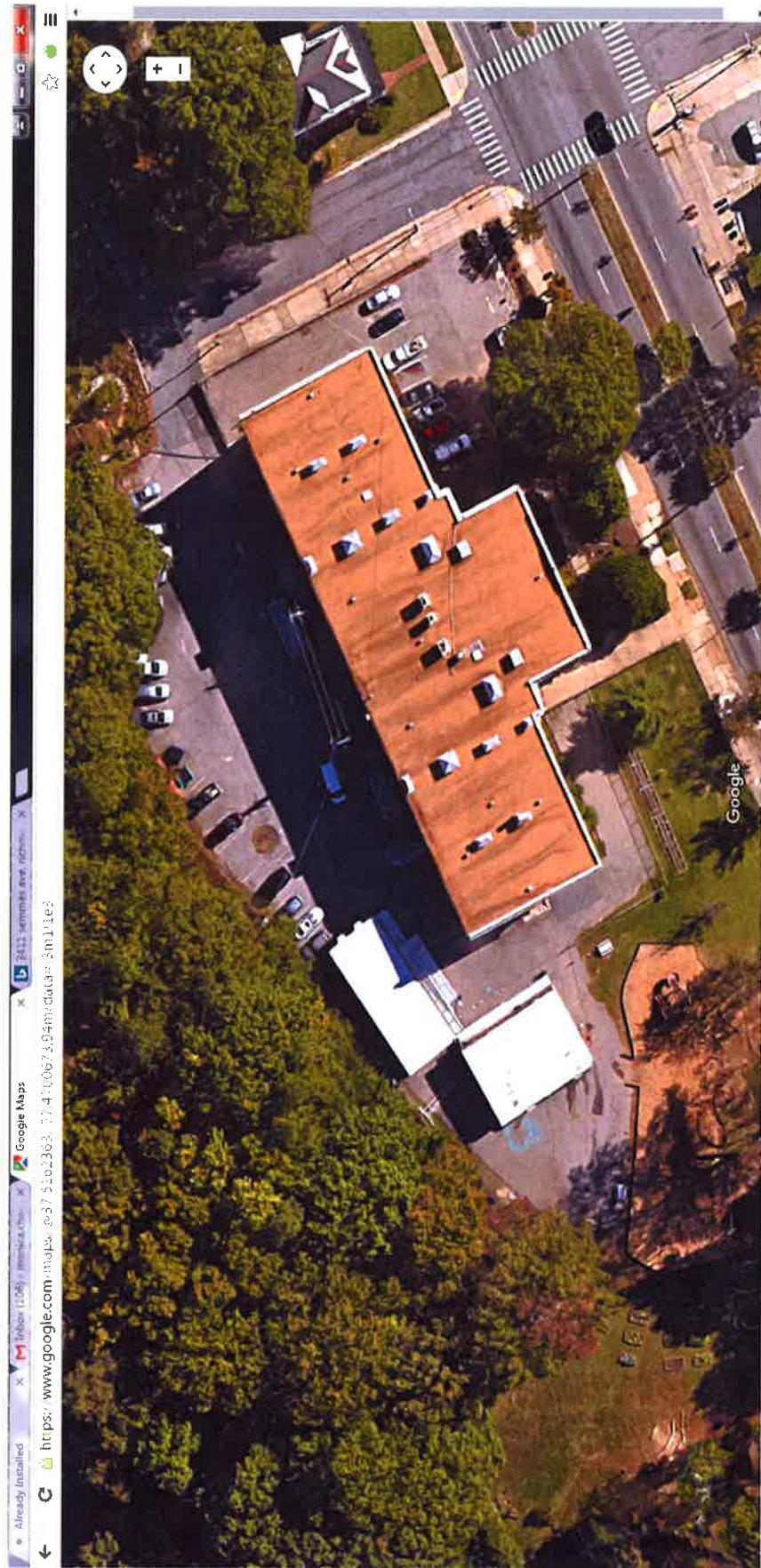
The current logistics of the modular classrooms is as follows: One of the classrooms, 24' in depth and 60' long, is installed behind the school on a portion of the parking lot that overlooks a steep hill that descends into Forest Hill Park. The other two modular classrooms, each 34' in depth and 24' wide, are mounted side by side and located to the west of the school building on a portion of the existing paved playground.

All modular classrooms are clad in hardi-panel, contain windows and a door, and are conditioned. The lower portion of the modular classrooms is skirted in hardi-panel down to the grade to account for changes in topography and to prevent students from getting underneath. All of the modular units have ADA compliant metal ramps and stairs. Additionally, small planters with upright evergreen foliage are placed at the front and visible side corners to soften the edges of the modular units.

**Patrick Henry School of Science and Arts
Temporary Modular Classrooms – Certification of Occupancy Application
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The classrooms do not have restroom facilities so, when needed, the students return to the main building to use the restrooms. These units are currently used by the 4th and 5th grade students, who continue to use the main building for lunch, art & music classes, library, etc.

The Patrick Henry School of Science and Art's Board of Directors humbly requests that the Urban Design Committee support this request for the renewal of the Certificate of Occupancy (to expire January 2019).



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