



CITY OF RICHMOND

Department of Planning & Development Review *Staff Report*

Ord. No. 2019-006: To amend Ord. No. 2018-059, adopted May 14, 2018, which adopted the Fiscal Year 2018-2019 Capital Budget and made appropriations pursuant thereto, by transferring and re-appropriating \$4,469,000.00 from the School Planning and Construction program to the School Capital Maintenance program for the purpose of funding capital maintenance needs of public schools in the city.

To: City Planning Commission
From: Land Use Administration
Date: January 22, 2019

PETITIONER

Darin Simmons, Richmond Public Schools;
Linda Moye Cheatham, Department of Budget & Strategic Planning

LOCATION

Citywide

PURPOSE

To amend the FY2019-FY23 Capital Improvements Program (CIP) by transferring \$ 4,469,000 from the School CIP Planning and Construction project and appropriating that amount \$4,469,000 into the School Capital Maintenance project to address urgent capital maintenance needs identified by Richmond Public Schools.

SUMMARY & RECOMMENDATION

The School Board of RPS has requested that a transfer occur between the following project accounts to address capital maintenance needs. A letter was sent to the Mayor requesting the transfer and is attached. Richmond Public Schools identified \$10,150,000 in urgent capital maintenance. The Capital Maintenance account has approximately \$5.6 million available as of June 30, 2018. Transferring the funds from the School Planning and Construction project will enable RPS to address the critical needs identified. City Administration recommends adoption of this ordinance.

FINDINGS OF FACT

Master Plan

According to the Master Plan, the most pressing facility issues of the Richmond Public School system are accommodating the need for additional and better classroom space, and the substantial structural issues of existing buildings. Deteriorating infrastructure, antiquated or nonexistent science labs, inflexible interior design, and limited access to new learning technologies and electronic information pose significant challenges for students and educators alike. Common characteristics of older buildings include inadequate recreation space, classrooms, and library facilities as well as poor operating efficiency resulting in high maintenance costs. (City of Richmond Master Plan, p. 76)

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