

PROGRAM DESCRIPTIONS NARRATIVE:												
	Program/Service 1	Program/Service 2	Program/Service 3	Program/Service 4	Program/Service 5	Program/Service 5	Program/Service 7	Program/Service 8	Program/Service 9	Program/Service 10	Program/Service 11	Program/Service 12
Program/Service Name	Community Service	Pre-D Electronic Monitoring	Community Monitoring	Decision Points	Virginia Rules	ARISE	Restorative Justice	Specialized Services	Larceny Reduction	Violence Reduction Program	Broken Men	Girls Circle
Allowable Program/Service Type	Community Service	PRE-D EM & GPS	POST-D EM & GPS	Pro-Social Skills	Law Related Education	Life Skills	Restorative Justice	Specialized Program Services	Shoplifting/Larceny Reduction	Pro-Social Skills	Pro-Social Skills	Pro-Social Skills
Program/Service Target Population Case Status	Diversion Pre-D Post-D	Pre-D	Post-D	Diversion Pre-D Post-D	Diversion Pre-D Post-D	Diversion Pre-D Post-D	Diversion Pre-D Post-D	Diversion Pre-D Post-D	Diversion Pre-D Post-D	Diversion Pre-D Post-D	Diversion Pre-D Post-D	Diversion Pre-D Post-D
Objective Assessment of the Need for Program/Service	Community Service is used as a dispositional option to hold juveniles accountable for committing offenses. Community Service provides a sanction option for non-compliant youth on probation supervision.	The use of Outreach is driven by the DAI Assessment and provides an alternative in lieu of detention. According to Richmond's Common offense data in FY2023, assault and weapons were the highest.	Community Monitoring serves as an appropriate sanction in response to probation violations for the CSU. According to the DUJ Data 2023 Resource Guide, 13th CSU probation violations have increased as well as commitments. Utilizing accountability response options as an alternative to commitment promotes effective evidence-based practices.	Decision Points is an open-entry/ open-exit cognitive behavior intervention program designed for delivery with youth populations in contact with the justice system. Built on the principle of Strategy of Choices, Decision Points equips youth offenders with alternative ways to examine their thinking and the actions that lead them into trouble.	Virginia Rules is Virginia's state-specific, law-related education program for middle and high school students. The purpose of Virginia Rules is to educate young Virginians about Virginia laws and help them develop skills needed to make sound decisions, to avoid breaking laws, and to become active citizens of their schools and communities.	ARISE's young adult and high school life skills curriculum provides evidence-based lessons and activities that help improve communication and interpersonal skills, while also providing the tools to manage anger and stress.	Restorative Justice is an approach to justice that aims to repair the harm done to victims. In doing so, practitioners work to ensure that offenders take responsibility for their actions, to understand the harm they have caused, to give them an opportunity to redeem themselves, and to discourage them from causing further harm	This category will allow the addition of one or more specialized services to meet the need that can't be anticipated at the time of the plan. These services go beyond services that can be routinely provided by the court services unit.	Larceny Reduction is based on cognitive-behavioral principles and relapse prevention methods. Clients identify risky situations and moods, cognitive interpretations, and develop appropriate behavioral responses.	Goal is to address root causes of violence to inspire resilience, foster healing and equip individuals with the tools to thrive.	Goal is to make young men accountable for their actions, thus enabling them to become productive members of our community.	The purpose of the group is to create a sense of belonging and understanding among participants with the guidance of a Justice Services staff (woman) member. Teen girls' communication and conflict resolution skills. They are provided with a platform to explore their values, aspirations, and develop a positive personal identity. The group addresses issues relevant to teen girls such as peer pressure and substance use.
	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required
Court-Order Requirement (Use drop-down list)	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required	No, Court Order Not Required
Other Special Admission Criteria	None	None	None	None	None	None	None	None	None	Youth must be charged with a weapon's offense	None	None
Gender	Both Males and Females	Both Males and Females	Both Males and Females	Both Males and Females	Both Males and Females	Both Males and Females	Both Males and Females	Both Males and Females	Both Males and Females	Both Males and Females	Males	Females
Average Length of Stay	24 hours	45 days	15 days	12 sessions	12 weeks	12 weeks	1 course	N/A	9 sessions	5 sessions	5 sessions	12 weeks
Maximum Number of Participants	10 youth to be served at a time	50	20	6	6	10	6	10	10	15	10	10
Days and Hours of Operation	Monday thru Friday 4pm-8pm Saturday/Sunday 730am-300pm	This program operates 24hours, 7 days a week, required contacts are conducted prior to 7 p.m. After hours intake are done for pre-dispositional cases only.	This program operates 24hours, 7 days a week, required contacts are conducted prior to 7 p.m.	6-7pm Tuesdays/Thursdays	5-7pm Wednesday	Wednesday evenings from 6-7 pm.	Tuesday Evening from 5-6 pm	TBD	TBD upon enrollment	Tuesday & Thursday 5:30-7:30pm	7-8:30 PM Thursday	5-6:30pm Wednesday
New Program Service Paper Submitted/Approved	N/A This is not a new program.	N/A This is not a new program.	N/A This is not a new program.	N/A This is not a new program.	N/A This is not a new program.	N/A This is not a new program.	N/A This is not a new program.	N/A	Concept paper approved 4.2025 KF	Concept paper approved 4.2025 KF	Not a new program	Not a new program
Program Manual Updated/Approved	Yes. There is an existing manual. A revised manual will be submitted according to VJCCCA guidelines.	Yes. There is an existing manual. A revised manual will be submitted according to VJCCCA guidelines.	Yes. There is an existing manual. A revised manual will be submitted according to VJCCCA guidelines.	Yes. A manual will be submitted according to VJCCCA guidelines within the required amount of time from program begin date.	Yes. A manual will be submitted according to VJCCCA guidelines within the required amount of time from program begin date.	Yes. A manual will be submitted according to VJCCCA guidelines within the required amount of time from program begin date.	Yes. A manual will be submitted according to VJCCCA guidelines within the required amount of time from program begin date.	N/A	Yes. A manual will be submitted according to VJCCCA guidelines within the required amount of time from program begin date.	Yes. A manual will be submitted according to VJCCCA guidelines within the required amount of time from program begin date.	Yes. A manual will be submitted according to VJCCCA guidelines within the required amount of time from program begin date.	Yes. A manual will be submitted according to VJCCCA guidelines within the required amount of time from program begin date.
Current MOA (required for all Positions, Community Service Programs)	Approved MOA-2026	Approved MOA-2026	Approved MOA-2026	Approved MOA-2026	Approved MOA-2026	Approved MOA-2026	Approved MOA-2026	N/A	N/A	N/A	N/A	Approved MOA-2026